**UNDERGRADUATE ACADEMIC PROGRAMS**

**Baccalaureate Degrees** ................................................................. 21
**Academic Enrichment Courses** ....................................................... 24
**General Education** ........................................................................ 26
**The Writing Intensive Program** ..................................................... 34
**Esther G. Maynor Honors College** ................................................. 37
**Bachelor of Interdisciplinary Studies** ............................................. 40
**Teacher Education** ..................................................................... 49
**Special Programs and Interdisciplinary Programs** ......................... 49

### Baccalaureate Degree Programs and Areas of Study

<table>
<thead>
<tr>
<th>Academic Program</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting and Information Technology</td>
<td>Accounting, B.S.</td>
</tr>
<tr>
<td>American Indian Studies, B.A.</td>
<td></td>
</tr>
<tr>
<td>Art, B.A.</td>
<td>Art Education (K-12)</td>
</tr>
</tbody>
</table>
| Biology | Biology, B.S.  
Molecular Biology  
Zoology  
Biomedical Emphasis  
Environmental Biology  
Pre-Physical/Occupational Therapy  
Biotechnology, B.S.  
Environmental Science, B.S.  
Science Education, B.S. (9-12, 6-9)  
Biological Chemistry, Earth Science, Physics, or Middle Grades Science |
| Biotechnology, B.S. | (see Biology, Chemistry and Physics) |
| Chemistry and Physics | Biotechnology, B.S.  
Chemistry, B.S.  
Professional  
Molecular Biotechnology  
Pre-Health Professions  
Forensic Chemistry  
Environmental Chemistry  
Pre-Pharmacy  
Applied Physics, B.S. |
| Economics, Finance, and Decision Sciences | Business Administration, B.S.  
Economics  
Finance |
| Educational Specialties | Birth - Kindergarten Education, B.S.  
Special Education, B.S. (K-12) |
| Elementary Education | Elementary Education, B.S. (K-6) |
| English and Theatre | English, B.A.  
English Education Licensure  
Secondary Education 9-12  
Middle Grades Language Arts Education 6-9  
Theatre Arts |
| Entrepreneurship | Business Administration, B.S.  
Entrepreneurship |
| Foreign Languages | Spanish, B.A.  
Spanish  
Spanish Licensure (K-12) |
| Geology and Geography | Geo-Environmental Studies, B.S. |
| Health, Physical Education, and Recreation | Physical Education, B.S.  
Health/Physical Education Licensure (K-12)  
Exercise and Sport Science, B.S.  
Health Education  
Recreation  
Exercise Physiology  
Sport Management  
Athletic Training, B.S. |
| History | History, B.A.  
Social Studies Education Licensure (9-12, 6-9)  
American Studies, B.A. |
| Interdisciplinary Studies, B.I.S | Applied Professional Studies  
Applied Information Technology  
Criminal Justice  
Hospitality  
Public and Non-Profit Administration |
| Management, Marketing, and International Business | Business Administration, B.S.  
International Business  
Management  
Marketing |
| Mass Communication, B.S. | Broadcasting  
Journalism  
Public Relations |
| Mathematics and Computer Science | Mathematics, B.S.  
Mathematics Education Licensure (9-12, 6-9)  
Computer Science, B.S.  
Information Technology, B.S. |
| Music | Music, B.M. (with Licensure K-12)  
Vocal Emphasis  
Instrumental Emphasis  
Keyboard Emphasis/Vocal  
Keyboard Emphasis/Instrumental |
| Nursing | Nursing, B.S.N. (for Registered Nurses)  
Nursing, B.S.N. |
### BACCALAUREATE DEGREE PROGRAMS AND AREAS OF STUDY (cont.)

<table>
<thead>
<tr>
<th>Philosophy and Religion, B.A.</th>
<th>Public Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political Science</td>
<td>Public Administration</td>
</tr>
<tr>
<td>Political Science, B.A.</td>
<td>Science Education, B.S. (see Biology)</td>
</tr>
<tr>
<td>Political Science</td>
<td>Social Work, B.S.W.</td>
</tr>
<tr>
<td>Pre-Law</td>
<td>Social Work</td>
</tr>
<tr>
<td>International Studies</td>
<td>Sociology and Criminal Justice</td>
</tr>
<tr>
<td>Psychology</td>
<td>Sociology, B.A.</td>
</tr>
<tr>
<td>Psychology, B.S.</td>
<td>Criminal Justice, B.A.</td>
</tr>
</tbody>
</table>

### REQUIREMENTS AND OPTIONS FOR A BACCALAUREATE DEGREE

Each student is responsible for proper completion of his or her academic program, for familiarity with the University of North Carolina Catalog, for maintaining the grade point average required, and for meeting all other degree requirements. The academic advisor will counsel, but the final responsibility for a successful college career rests with the student.

To earn a baccalaureate degree from the University of North Carolina at Pembroke, students must earn between 120 and 128 hours of course credit in a program of study that includes a Freshman Seminar (FRS 100), required of all freshmen during their first 15 hours, a General Education program of 44 hours, and at least one academic major.

UNC Pembroke operates on the traditional two-semester system and offers an extensive summer program designed to permit the academic acceleration of regular university students and to serve the needs of public school teachers. Summer Session is divided into two terms.

### REQUIREMENTS FOR A MAJOR

A major is a planned program of study of between 30-50 semester hours of course credit, exclusive of courses applied to satisfy General Education requirements. At least 15 hours of credit must be in courses numbered above 2999.

Detailed requirements for majors have been established by each department and can be found in the sections of this catalog describing undergraduate programs of study in the College of Arts and Sciences, the School of Business, and the School of Education.

### REQUIREMENTS FOR A DOUBLE MAJOR

A student may elect to earn majors in two separate disciplines on the condition that the student meets all requirements for each major. The student who completes requirements for more than one major will receive only one degree, but at the time of initial graduation, the record will indicate both majors.

### REQUIREMENTS FOR A SECOND BACCALAUREATE DEGREE

A student with a bachelor’s degree may receive a second baccalaureate degree as long as the second degree is in a different major and by meeting the following requirements:

1. The student must meet all the requirements for the second degree and major.
2. The student must complete a minimum of 30 hours in residence beyond the requirement for the first degree. (A minimum of 150 hours is required.)
3. The student must meet with the major department chair to determine an individual education plan. This plan must be forwarded to the Registrar.

A student without a bachelor’s degree may receive two different baccalaureate degrees by fulfilling the following requirements:

1. The student must meet all the requirements for one degree (primary major).
2. The student must complete a minimum of 30 unduplicated hours in a different major and a different degree (secondary major). (A minimum of 150 hours is required.)
3. The student must meet with both major department chairs to determine an individual education plan. This plan must be forwarded to the Registrar.

**NOTE:** For students earning a baccalaureate degree other than their first, a 50% tuition surcharge shall be applied to all counted credit hours that exceed 110% percent of the minimum additional credit hours needed to earn the additional baccalaureate degree.
SPECIAL PROGRAMS AND INTERDISCIPLINARY PROGRAMS

Students earning a baccalaureate degree may take advantage of one or more special programs. Teacher Education and Health Professions Programs are described below. The Evening and Distance Programs are described under the School of Business. Aerospace Studies (Air Force ROTC) and Military Science (Army ROTC) are described under the School of Education. The following programs are described in detail under Special Programs and Interdisciplinary Majors and Minors.

<table>
<thead>
<tr>
<th>SPECIAL PROGRAMS and INTERDISCIPLINARY MAJORS and MINORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maynor Honors College Program</td>
</tr>
<tr>
<td>Bachelor of Interdisciplinary Studies Program</td>
</tr>
<tr>
<td>Teaching Fellows Program</td>
</tr>
<tr>
<td>College Opportunity Program</td>
</tr>
<tr>
<td>Career Development Program</td>
</tr>
<tr>
<td>Entrepreneurship Certificate Program</td>
</tr>
<tr>
<td>American Studies Minor</td>
</tr>
<tr>
<td>African American Studies Minor</td>
</tr>
<tr>
<td>Applied Gerontology Minor</td>
</tr>
<tr>
<td>Asian Studies Minor</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

ACADEMIC AND PROFESSIONAL CONCENTRATIONS

In addition to majors and minors, a number of departments offer academic or professional concentrations. Any concentration requires at least 18 semester hours, depending on departmental requirements. A student must have a minimum cumulative QPA of 2.0 in academic and professional concentration courses to receive credit for the concentration. Teacher Education majors subject to The University of North Carolina requirement for completion of a concentration in a basic academic discipline may select one of these academic or professional concentrations to fulfill that requirement or may choose to earn a second major of 30 hours in Philosophy and Religion. Any student may elect to complete an academic or professional concentration in addition to a major. Students considering academic or professional concentrations should consult the appropriate academic department in the College of Arts and Sciences and School of Education sections.

<table>
<thead>
<tr>
<th>ACADEMIC/ PROFESSIONAL CONCENTRATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian Studies</td>
</tr>
<tr>
<td>Art</td>
</tr>
<tr>
<td>Biology</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>Exercise and Sport Science</td>
</tr>
<tr>
<td>Geography</td>
</tr>
<tr>
<td>Geology</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
</tbody>
</table>

REQUIREMENTS FOR A MINOR

A recognized minor ordinarily consists of 18 to 21 semester hours of courses. With the approval of the department granting the minor, up to six hours of the courses counted toward a minor may be used to satisfy General Education, major requirements, or requirements of an additional minor. The award of a minor requires a minimum cumulative QPA of 2.0 in the minor and the formal approval of the department concerned. Successful completion of a minor will be noted on the student’s official transcript. Student participation in minor programs will be optional. For more information see departments in undergraduate programs sections or, for “interdisciplinary minors, see Special Programs.
ACADEMIC MINORS

<table>
<thead>
<tr>
<th>ACADEMIC MINORS</th>
<th>ACADEMIC MINORS</th>
<th>ACADEMIC MINORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>*African American Studies</td>
<td>*Hispanic Studies</td>
<td>Physical Education</td>
</tr>
<tr>
<td>American Indian Studies</td>
<td>History</td>
<td>Physics</td>
</tr>
<tr>
<td>*American Studies</td>
<td>Information Technology</td>
<td>Political Science</td>
</tr>
<tr>
<td>*Applied Gerontology</td>
<td>International Sociology</td>
<td>Psychology</td>
</tr>
<tr>
<td>Art History</td>
<td>Jazz Studies</td>
<td>Public Policy &amp; Administration</td>
</tr>
<tr>
<td>*Asian Studies</td>
<td>Journalism</td>
<td>Public Relations</td>
</tr>
<tr>
<td>Athletic Coaching</td>
<td>Legal Studies</td>
<td>Quantitative Finance</td>
</tr>
<tr>
<td>Biology</td>
<td>Literature</td>
<td>Recreation</td>
</tr>
<tr>
<td>*British Studies</td>
<td>Management</td>
<td>Religion</td>
</tr>
<tr>
<td>Broadcasting</td>
<td>Marketing</td>
<td>Rhetoric and Professional Writing</td>
</tr>
<tr>
<td>Business Administration</td>
<td>Mathematics</td>
<td>Writing</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Medical Sociology</td>
<td>Sacred Music</td>
</tr>
<tr>
<td>Creative Writing</td>
<td>Music</td>
<td>Social Welfare</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Music Business</td>
<td>Sociology</td>
</tr>
<tr>
<td>Economics</td>
<td>Musical Theatre</td>
<td>Spanish</td>
</tr>
<tr>
<td>English</td>
<td>*Media Integration Studies</td>
<td>Speech</td>
</tr>
<tr>
<td>*Entrepreneurship</td>
<td>*Non-Profit Leadership</td>
<td>Studio Art</td>
</tr>
<tr>
<td>Finance</td>
<td>*Personnel &amp; Organizational Leadership</td>
<td>*Substance Abuse</td>
</tr>
<tr>
<td>French</td>
<td>Philosophy</td>
<td>TESOL</td>
</tr>
<tr>
<td>*Gender Studies</td>
<td>Philosophy &amp; Religion</td>
<td>*Terrorism Studies</td>
</tr>
<tr>
<td>Geography</td>
<td></td>
<td>Theatre</td>
</tr>
<tr>
<td>Geology</td>
<td></td>
<td>*World Studies</td>
</tr>
<tr>
<td>Health Promotion</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ACADEMIC ENRICHMENT COURSES

**FRESHMAN SEMINAR**
Coordinator: Elizabeth Froeba

FRS 1000 introduces students to UNCP and college life by covering such varied topics as success in academic courses and the possibilities and responsibilities of life on a college campus. The class will include discussions and activities about academic challenges, independence, time management, and becoming an integral part of the UNCP experience. If students have already declared a major, then they will be enrolled in an FRS 1000 course specifically tailored to the needs of that course of study; undeclared students will participate in FRS 1000 courses that will help them consider areas of possible interest and future plans. Students involved in a Living Learning Community will take the course together. This class is a gateway to the university that enables students to connect to faculty and academic services while also introducing strategies to be successful in college. A grade of “C” (2.0) or better must be earned to satisfy the Freshman Seminar requirement.

**COURSES (FRS)**

**FRS 1000. Freshman Seminar**
General introduction to the academic substance, study methods, and special adjustment problems of university life. Conducted by faculty and staff from various departments. Required of all incoming freshmen during their first fifteen credit hours of course work at the University. Credit, 1 semester hour.

**FRS 1010. Learning Community**
FRS 1010 is a non-credit-bearing course that allows members of a learning community to receive additional information regarding their community, interact with community members, and attend events that will strengthen their academic and social integration at UNCP. Credit, 0 semester hour. PREREQ: Admission to the Learning Community.
TRANSFER STUDENT SEMINAR  
Coordinator: Elizabeth Froeba  
The purpose of Transfer Student Seminar is to help immerse transfer students into the academic life and social life at UNC Pembroke. This course aims to give students the know-how on how to not only navigate the campus at UNC Pembroke, but to also become familiar with the academic and University policies on campus and to familiarize students with the resources that UNC Pembroke has to offer.

COURSE (TRS)  
TRS 1000. New Transfer Seminar  
A general introduction to the University consisting of policies, procedures, and resources. Students will also reflect on their academic study skills, the way they view change, and utilization of information technology. Credit, 1 semester hour.

INTRODUCTION TO ACADEMIC RESEARCH  
Coordinator: TBA  
This course explores all of the major facets of the academic research process. We will discuss the nature of information (how it is created, how it is organized, why it is useful—both academically and in everyday life, etc.). We will discuss the benefits and limitations of different resource types. We will cover topic development, the creation and use of effective search strings, the use of catalogs and databases, the use of discipline-specific information sources, the use of government and statistical sources, critical evaluation of sources, plagiarism and how to avoid it, and citation styles as they relate to specific disciplines. Students can approach this course as a general introduction to important academic skills, or they can also use it as a form of companion course for other courses, in which there is a significant research-based academic assignment.

COURSE (LIB)  
LIB 1000. Introduction to Academic Research  
This general elective course will introduce students to the basic information literacy skills necessary to locate, critically evaluate, and ethically use information for academic research assignments. It is ideal for both new students and transfer students. Credit, 1 semester hour.

CAREER DEVELOPMENT PROGRAM  
Director: Karen Pruett  
This program, offered by the Career Center, is designed for students at all academic levels and in all majors. The purpose of the program is to assist students in developing the skills required for successful, lifelong career planning.

COURSE (CAR)  
CAR 1010. Introduction to Career Development  
Students are exposed to all aspects of the career planning process, including self-assessment, decision-making related to choosing a major and identifying related career options, goal setting, career and job research, and job search tools and strategies. Credit, 2 semester hours.
GENERAL EDUCATION PROGRAM

Graduation from The University of North Carolina at Pembroke is based on successful completion of General Education, which is required for all baccalaureate degrees, and upon successful completion of a specialized program for a major.

The University of North Carolina at Pembroke seeks to graduate students with broad vision, who are sensitive to values, who recognize the complexity of social problems, and who will be contributing citizens with an international perspective and an appreciation for achievements of diverse civilizations. In addition to meeting all major program requirements, students awarded baccalaureate degrees by The University of North Carolina at Pembroke are required to complete a 44-hour General Education program. The General Education program has been designed to provide students with an understanding of the fundamental principles and contributions of a variety of disciplines and to foster the ability to analyze and weigh evidence, exercise quantitative and scientific skills, make informed decisions, write and speak clearly, and think critically and creatively. To ensure that the goals and objectives are met, course substitutions are not allowed. The goals and objectives for the General Education Program are:

I. Skills

Communication—The UNCP graduate will communicate effectively in writing, speaking, and listening.

The student will
- use written and oral language appropriate to various audiences and purposes;
- develop logical arguments that are defended by supporting points, in part by locating material from appropriate sources and by correctly using and documenting those sources; and
- listen to, understand, and evaluate the communication and communicative contexts of diverse speakers and writers.

Critical Thinking—The UNCP graduate will read and think critically.

The student will
- distinguish between facts and opinions, judgments and inferences, inductive and deductive arguments, and reliable and invalid sources of information;
- successfully apply critical reading skills to a wide range of materials; and
- demonstrate the ability to apply critical thinking skills to the interpretation and analysis of information from a variety of sources.

Problem Solving—The UNCP graduate will be a creative problem solver.

The student will
- identify and define a problem,
- collect and organize information necessary to solve a problem,
- select and conduct appropriate analysis to solve a problem, and
- make decisions based on evidence and reasoning.

Mathematics—The UNCP graduate will use quantitative methods and mathematical principles to recognize and solve problems, interpret data, and perform basic computation.

The student will
- express and manipulate mathematical information, concepts, and thoughts in verbal, numeric, graphical, and symbolic form while solving a variety of problems;
- apply basic math principles to practical situations; and
- be able to demonstrate mathematical literacy.

Technology—The UNCP graduate will understand the role of technology, have the skills necessary to use it, and be able to recognize and adapt to new technologies.

The student will
- demonstrate knowledge of current/modern technologies,
- use appropriate technology in the evaluation, analysis, and synthesis of information, and
- collaborate with others using technology tools.
II. Knowledge

Arts, Literature, History, and Ideas—The UNCP graduate will demonstrate knowledge of, appreciation for, and understanding of contributions to society of the fine and performing arts, literary works, world civilizations and their histories, and philosophic and religious belief systems.

The student will

- recognize the contribution of the fine, performing, and literary arts to the human experience; identify the contributions of diverse artists; and evaluate the significance of their works;
- identify how historical forces influence current events; demonstrate an understanding of the historical context of contemporary issues; and identify one major historical trend in a major world region; and
- demonstrate knowledge of the religious traditions and philosophical ideas that have shaped individuals and societies.

Individual and Society—The UNCP graduate will demonstrate knowledge of human behavior, cultures, and societies, as well as social, political, and economic institutions and relationships.

The student will

- describe the methods used by social scientists to gather, analyze, and draw conclusions from data as they seek to understand individual and group behaviors;
- identify how the results of social science research is critical to an informed understanding of contemporary social issues; and
- apply social science principles and theories to understand significant American and world economic, cultural, political, and social phenomena and trends.

Science and Nature—The UNCP graduate will understand the fundamental principles of the natural sciences as well as the purpose, methods, and principles of scientific inquiry.

The student will

- describe the methods used by natural scientists to gather and critically evaluate data using the scientific method;
- identify and explain the basic concepts, terminology, and theories of the natural sciences;
- apply selected natural science concepts and theories to contemporary issues and acknowledge the developing nature of science; and
- demonstrate an understanding of how human activity affects the natural environment and make informed judgments about science-related topics and policies.

III. Dispositions

Lifelong Learning—The UNCP graduate will be aware of the importance of lifelong learning and demonstrate the skills necessary to support continued personal and professional growth after graduation.

The student will

- demonstrate an understanding of the importance of lifelong learning and personal flexibility to sustain personal and professional development;
- demonstrate the ability to access, select, and use information to answer questions relevant to personal and professional situations;
- take advantage of opportunities to continue learning in a variety of venues; and
- comprehend the changing nature of society and work and be able to cope with change through self-education.

Health and Wellness—The UNCP graduate will identify factors and know how to make choices that promote health, wellness, and longevity.

The student will

- assess current lifestyle behaviors and understand the impact of these behaviors on the quality and longevity of life;
- identify and analyze health-related choices such as movement, nutrition, stress, and leisure as they influence personal wellness; and
explain how personal health and lifestyle choices affect society at large and how social and cultural factors affect personal health and lifestyle choices.

Social Responsibility—The UNCP graduate will have an understanding of civic duty and a concern for the well-being of individuals, society, and the environment.

The student will
- demonstrate global awareness, environmental sensitivity, and an appreciation of cultural diversity and
- prepare for citizenship by identifying personal, social, and political avenues for civic action.

Diversity—The UNCP graduate will demonstrate knowledge of and respect for the rights and views of diverse individuals and cultures.

The student will
- analyze similarities and differences between his/her own and other cultures that affect values, beliefs, and behaviors;
- discuss cultural strengths and important contributions made to society by individuals from diverse groups;
- discuss the benefits of diversity for individuals, groups, and institutions; and
- define prejudice and discrimination; explain their consequences; and identify ways to reduce them.

Values and Ethics—The UNCP graduate will be able to make informed choices in the light of ethical, moral, and practical concerns; assess the consequences of those choices; and understand alternative perspectives.

The student will
- distinguish fact from value and explain how values influence decision-making.
- acknowledge a plurality of cultural and personal values and demonstrate respect for the right of others to express different viewpoints, and
- analyze and evaluate the strengths and weaknesses of different perspectives on an ethical issue, take a position on this issue, and defend it with logical arguments.

GENERAL EDUCATION REQUIREMENTS (44 Hours Total)

For some majors, certain courses may count toward both General Education and Major requirements. Some courses have prerequisites. As noted above, course substitutions are not allowed. Ask your advisor for assistance in selecting appropriate courses.

I. Communication Skills (6 or 9 hours)

ENG 1050  Composition I
ENG 1060  Composition II

A full-time student must enroll in ENG 1050, Composition I, immediately and must earn a “C” (2.0) grade or better before enrolling in ENG 1060, Composition II. A student must remain continuously enrolled in ENG 1050 and 1060 until he or she has earned a “C” (2.0) grade or better in ENG 1060.

All entering freshmen and all freshmen transfers must complete the ENG 1050 and 1060 sequence successfully before they earn a total of 60 credit hours. All students who transfer with 30 credits or more must complete ENG 1060 during their first 30 semester hours at UNCP. Students who have not completed their composition courses at the end of the allotted time will no longer be permitted to register for 3000 or 4000 level courses. If they attempt to do so, the registrar’s office will cancel their registration and require them to register only for courses below the 3000 level until they receive a “C” (2.0) in ENG 1060. (The Enrollment Management Subcommittee of the Faculty Senate, or in emergencies the Assistant Vice Chancellor for Academic Affairs, will consider exceptional cases.)

SPE 1020 Fundamentals of Voice and Diction.

All entering freshmen are required to take this course unless they test out of it. Upon earning 60 hours, a student must either have satisfied the speech requirement through testing, have taken SPE 1020, or be registered for SPE 1020 in the following semester.
II. Academic Content and Skills

A. Arts and Humanities Division (12 hours): Choose one course from each of these four areas:

(1) Fine Arts
- ART 1450 Digital Arts Appreciation
- ART 2050 Art Appreciation
- ART 2080 Survey of Art I
- ART 2090 Survey of Art II
- THE 2500 Introduction to Theatre
- MUS 1020 Introduction to Music Appreciation
- MUS 1040 Introduction to Jazz Appreciation
- MUS 2940 The World of Music: Antiquity to the Baroque Era
- MUS 2980 History of Musical Theatre

(2) Literature (completion of ENG 1050 and 1060 with a 2.0 is prerequisite for these courses)
- ENG 2010 Southern Literature
- ENG 2020 Contemporary Literature
- ENG 2030 Literary Genres
- ENG 2050 World Literature Before 1660
- ENG 2060 World Literature After 1660
- ENG 2080 Women's Literature
- ENG 2090 Literature and Film
- ENG 2100 African American Literature
- ENG 2180 Asian American Literature
- ENG 2190 Latino Literature
- ENG (AIS) 2200 Native American Literature
- ENG 2230 American Literature Before 1865
- ENG 2240 American Literature After 1865
- ENG (AIS) 2410 Environmental Literature
- ENG 2470 British Literature Before 1790
- ENG 2480 British Literature After 1790

(3) History
- HST 1010 American Civilization to 1877
- HST 1020 American Civilization since 1877
- HST 1030 African American History
- HST (AIS) 1100 History of the American Indian to 1865
- HST (AIS) 1110 History of the American Indian since 1865
- HST 1140 World Civilizations to 1500
- HST 1150 World Civilizations since 1500

(4) Philosophy and Religion
- PHI 1000 Introduction to Philosophy
- PHI 1010 Logic
- PHI 2040 Introduction to Ethics
- PHI 2070 Contemporary Moral Issues
- REL 1080 Introduction to Religious Thought
- REL 1300 Introduction to Religion

B. Social Science Division (9 hours): Choose one course from each of three of five areas:

(1) Economics
- ECN 1000 Economics of Social Issues
- ECN 2020 Principles of Microeconomics
- ECN 2030 Principles of Macroeconomics
- ECN 2410 Asian Economies
(2) Geography
   GGY 1010 Principles of Geography
   GGY 1020 World Regional Geography
   GGY 2000 Cultural Geography
   GGY (ECN) 2060 Economic Geography

(3) Political Science
   PLS 1000 Introduction to Political Science
   PLS 1010 Introduction to American National Government

(4) Psychology
   PSY 1010 Introductory Psychology

(5) Sociology
   SOC 1020 Introduction to Sociology
   SOC (AIS) 1050 Introduction to Cultural Anthropology
   SOC 2090 Social Problems in Modern Society

Maynor Honors College students only may substitute for courses in two disciplines:
   HON 1000 Contemporary Public Issues
   HON 2750 The Individual in Society

C. Natural Sciences and Mathematics Division (9 hours)

Natural Science (6 hours); choose one course from two (2) of the four (4) areas. Students selecting Physical Science 1100 must select the other course from either Biology/Env. Science or Earth Science.

(1) Biology and Environmental Science
   BIO 1000 Principles of Biology
   BIO 1030 Basic Human Biology
   BIO 1060 Exploring Life’s Diversity
   ENV 1100 Environmental Science

(2) Chemistry
   CHM 1300 General Chemistry I
   CHM 1400 Chemistry for Health Sciences I

(3) Earth Science
   GLY (GGY) 1150 Earth Science
   GLY (GGY, PHS) 2460 Weather and Climate

(4) Physical Science
   PHS 1100 Physical Science I
   PHS 1560 Astronomy
   PHY 1000 Elementary Physics I
   PHY 1500 College Physics I
   PHY 2000 University Physics I

Maynor Honors College students only may fulfill one natural science course requirement with:
   HON 1510 Contemporary Issues in Science and Technology

Mathematics (3 hours); choose one course from those listed below
   MAT 1050 Introduction to College Mathematics
   MAT 1070 College Algebra
   MAT 1080 Plane Trigonometry
   MAT 1090 College Algebra and Trigonometry
   MAT 2150 Calculus with Applications
   MAT 2210 Calculus I

III. Physical Education and Wellness (2 hours)

Choose two of the following courses:
   PED 1010 Wellness and Fitness
   PED 1300 Fitness Walking
PED 1310 Archery
PED 1320 Badminton
PED 1330 Golf
PED 1340 Swimming
PED 1350 Tennis
PED 1360 Soccer
PED 1370 Bowling
PED 1380 Rhythms & Dance
PED 1390 Racquetball
PED 1410 Physical Conditioning
PED 1450 Volleyball
PED 1460 Weight Training
PED 1770 Advanced Physical Conditioning (Aimed at Varsity Athletes)
PED 1790 Aerobic Dance
PED (MSC) 1800 Military Physical Training
PED (THE) 1810 Stage Dance I
PED (THE) 1820 Stage Dance II
PED 1900 Outdoor Fitness
PED 1910 Indoor Cycling
PED 1950 Water Aerobics

IV. General Education Program Electives (6 hours, or 3 hours if SPE 1020 required)

Choose two additional courses from those listed below. These two courses must be from different divisions except for the foreign language option. Students who take SPE 1020 for Basic Skills take 3 hours of electives, which may not be SPE 2000 or SPE 2010.

Foreign Language Option

Students electing the foreign language option MUST complete two courses of the same foreign language to satisfy the Program Electives area of General Education.

FRH 1310, 1320 Elementary French
FRH 2310, 2320 Intermediate French
GER 1310, 1320 Elementary German
GER 2310, 2320 Intermediate German
ITL 1310, 1320 Elementary Italian
SPN 1310, 1320 Elementary Spanish
SPN 2310, 232 Intermediate Spanish
XXX 131, 132 Introductory Foreign Language Study
XXX 2310, 2320 Intermediate Foreign Language Study

Arts and Humanities Division Elective

American Indian Studies
AIS 1010 Introduction to American Indian Studies

Fine Arts
ART 1010 Elements of Design
ART 1450 Digital Arts Appreciation
ART 2050 Art Appreciation
ART 2080 Survey of Art I
ART 2090 Survey of Art II
ART 2560 Web Design
ARTS 1xxx Special Topics in Art
THE 2010 Elements of Acting
THE 2500 Introduction to Theater
MUS 1020 Introduction to Music Appreciation
MUS 1040 Introduction to Jazz Appreciation
MUS 2930 The World of Music: Classical to the Contemporary Era
MUS 2980 History of Musical Theatre

**Literature and Speech** (a 2.0 in ENG 105 and 106 is prerequisite for the ENG courses)
- ENG 2010 Southern Literature
- ENG 2020 Contemporary Literature
- ENG 2030 Literary Genres
- ENG 2050 World Literature Before 1660
- ENG 2060 World Literature After 1660
- ENG 2080 Women's Literature
- ENG 2090 Literature and Film
- ENG 2100 African American Literature
- ENG 2180 Asian American Literature
- ENG 2190 Latino Literature
- ENG (AIS) 2200 Native American Literature
- ENG 2230 American Literature Before 1865
- ENG 2240 American Literature After 1865
- ENG (AIS) 2410 Environmental Literature
- ENG 2470 British Literature Before 1790
- ENG 2480 British Literature After 1790
- ENGS 2xxx Studies in Literature
- SPE 2000 Interpersonal Communication
- SPE 2010 Fundamentals of Speech

**History**
- HST 1010 American Civilization to 1877
- HST 1020 American Civilization since 1877
- HST 1030 African American History
- HST (AIS) 1100 History of the American Indian to 1865
- HST (AIS) 1110 History of the American Indian since 1865
- HST 1140 World Civilizations to 1500
- HST 1150 World Civilizations since 1500

**Philosophy and Religion**
- AIS 2010 American Indian Culture
- PHI 1000 Introduction to Philosophy
- PHI 1010 Logic
- PHI (REL) 1020 Perspectives on Humanity
- PHI 2040 Introduction to Ethics
- PHI 2050 Social and Political Philosophy
- PHI 2070 Contemporary Moral Issues
- PHI 2110 American Philosophy
- REL 1050 Introduction to the Old Testament
- REL 1060 Introduction to the New Testament
- REL 1080 Introduction to Religious Thought
- REL 1300 Introduction to Religion
- REL 2050 Religion, Art, and Culture
- REL 2090 Religion in America
- REL (AIS) 2130 American Indian Religious Traditions
- REL 2140 Introduction to Religious Ethics
- REL 2160 Religions of the Far East
- REL 2180 Religions of the Near East

**Maynor Honors College students only** may take 1 as a Humanities Division Elective:
- HON 2000 The Humanistic Tradition I: From the Ancient World to 1500
- HON 2010 The Humanistic Tradition II: From 1500 to the Contemporary Age
World Studies
WLS 2990 Study Abroad

Social Science Division Elective

Economics
DSC 1590 Technology-Enabled Decision Making
ECN 1000 Economics of Social Issues
ECN 2020 Principles of Microeconomics
ECN 2030 Principles of Macroeconomics
FIN 2050 Personal Finance
ECN 2410 Asian Economies

Geography
GGY 1010 Principles of Geography
GGY 1020 World Regional Geography
GGY 2000 Cultural Geography
GGY (ECN) 2060 Economic Geography

Political Science
PLS 1000 Introduction to Political Science
PLS 1010 Introduction to American National Government

Psychology
PSY 1010 Introductory Psychology

Sociology
SOC 1020 Introduction to Sociology
SOC (AIS) 1050 Introduction to Cultural Anthropology
SOC 2090 Social Problems in Modern Society

World Studies
WLS 2990 Study Abroad

Natural Science and Mathematics Division Elective

Natural Science
BIO 1000 Principles of Biology
BIO 1010 General Botany
BIO 1020 General Zoology
BIO 1030 Basic Human Biology
BIO 1060 Exploring Life’s Diversity
ENV 1100 Environmental Science
CHM 1300 General Chemistry I
CHM 1310 General Chemistry II
CHM 1400 Chemistry for Health Sciences I
CHM 1410 Chemistry for Health Sciences II
GLY 1000 Physical Geology
GLY (GGY) 1150 Earth Science
GLY (GGY) 1250 Earth History
GLY 2260 Physical Oceanography
GLY (GGY, PHS) 2460 Weather and Climate
GLY (GGY) 2620 Environmental Geology
PHS 1100 Physical Science I
PHS 1110 Physical Science II
PHS 1560 Astronomy
PHY 1000 Elementary Physics I
PHY 1010 Elementary Physics I
PHY 1500 College Physics I
PHY 1510 College Physics II
PHY 2000 University Physics I
PHY 2010 University Physics II

Maynor Honors College students only may take the following as a Divisional Elective

HON 2510 Horizons in Math and Computer Science

Mathematics and Computer Science

CSC 2020 Microcomputer Programming
MAT 1050 Introduction to College Mathematics
MAT 1070 College Algebra
MAT 1080 Plane Trigonometry
MAT 1090 College Algebra and Trigonometry
MAT 1180 Finite Mathematics
MAT 2100 Introduction to Statistics
MAT 2150 Calculus with Applications
MAT 2210 Calculus I
MAT 2220 Calculus II

THE WRITING INTENSIVE PROGRAM

The Writing Intensive Program is an initiative of the UNC Pembroke Quality Enhancement Plan. The goal of the program is to enhance the ability of students to write effectively and appropriately in both general writing and professional writing in their disciplines. The program consists of Writing Enriched courses and Writing in the Discipline courses. Writing Enriched courses are 2000- and 3000-level courses in which writing supplements the coverage of course content. They include extensive and intensive instruction in writing. Writing in the Discipline courses are 3000- and 4000-level courses that are designed to teach students about the roles and uses of writing in their fields of study. As a requirement for graduation, students must complete nine semester credit hours of Writing Enriched and Writing in the Discipline courses. One course must be a Writing in the Discipline course.

The courses listed below are approved to be offered as Writing Enriched or Writing in the Discipline courses. When these courses appear with the designation WE (Writing Enriched) or WD (Writing in the Discipline) in the title of the course in the course schedule, they can be taken to satisfy the writing intensive graduation requirement. The completion of ENG 1050 is a prerequisite for all Writing Enriched or Writing in the Discipline courses.

AIS/REL 2130 American Indian Religious Traditions
AIS 4150 Amerindian Oral Traditions—Writing in the Discipline
ART 2080 Survey of Art I: Ancient through Medieval—Writing Enriched
ART 2090 Survey of Art II: Renaissance through Contemporary—Writing Enriched
ART 3080 Art Education Methods and Field Experience for Grades 6-12—Writing in the Discipline
ART 4330 Contemporary Art—Writing in the Discipline
AST 2010 Introduction to American Studies—Writing Enriched
ATH 4000 Clinical Education V—Writing in the Discipline
ATH 4050 Organization and Administration of Athletic Training—Writing Enriched
BIO 2050 Animal Behavior—Writing Enriched
BIO 3510 Research Strategies—Writing Enriched
BIO 3510 Research Strategies—Writing in the Discipline
BIO 3710 Cell Biology—Writing Enriched
BIO 4310 Biometrics—Writing Enriched
BIO 4320 Conservation Biology—Writing Enriched
BIO 4700 Reading and Writing in the Natural Sciences—Writing in the Discipline
BLAW 2150 Legal Environment of Business—Writing Enriched
BLAW 3180 Commercial Law—Writing in the Discipline
BRD 3130 Broadcast Copywriting—Writing in the Discipline
BRD 3140  Broadcast Journalism—Writing in the Discipline
CHM 3980  Scientific Literature—Writing in the Discipline
CHM 4100  Physical Chemistry (Lecture and Lab)—Writing Enriched
CHM 4270  Instrumental Analysis—Writing in the Discipline
CRJ 3010  Criminal Justice Rhetoric and Writing—Writing in the Discipline
ECE 2020  Foundations of Early Childhood Education—Writing Enriched
ECE 2050  Young Children and Their Families in a Diverse World—Writing Enriched
ECE 4750  Senior Seminar in Birth-Kindergarten Education—Writing in the Discipline
ECN 2020  Principles of Microeconomics—Writing Enriched
ECN 2030  Principles of Macroeconomics—Writing Enriched
ECN 4080  Economic Development—Writing in the Discipline
ECN 4400  International Trade—Writing in the Discipline
EDN 2900  Research and Writing in Education—Writing Enriched
ELE 2030  Arts Integration in the Elementary School—Writing Enriched
ELE 2900  Research and Writing in Elementary Education—Writing in the Discipline
ELE 3010  Differentiated Instruction for Today's Learners—Writing in the Discipline
ELE 4070  Professional Seminar in Elementary Education—Writing in the Discipline
ELE 4040  Literature and Language Arts 1 in the Elementary School—Writing in the Discipline
ENG 2010  Southern Literature—Writing Enriched
ENG 2030  Literary Genres—Writing Enriched
ENG 2050  World Literature before 1660—Writing Enriched
ENG 2060  World Literature after 1660—Writing Enriched
ENG 2080  Women's Literature—Writing Enriched
ENG 2180  Asian American Literature—Writing Enriched
ENG 2240  American Literature since 1865—Writing Enriched
ENG 2470  British Literature before 1790—Writing Enriched
ENG 3130  The American Renaissance—Writing Enriched
ENG 3040  Principles of Literary Study—Writing in the Discipline
ENG 3110  Medieval British Literature—Writing Enriched
ENG 3120  Early Modern British Literature—Writing Enriched
ENG 3580  Professional Writing—Writing Enriched
ENG 3590  Creative Nonfiction—Writing Enriched
ENG 3660  Modernist Poetry—Writing Enriched
ENG 3700  Advanced Composition—Writing Enriched
GLY 3250  Paleontology—Writing Enriched
GLY/GGY 4700  Writing in the Geosciences—Writing in the Discipline
HSTH 4100  Health, Fitness, and Behavior Changes—Writing in the Discipline
HST 1010  American Civilizations to 1877—Writing Enriched
HST 1150  World Civilizations Since 1500—Writing Enriched
HST 3000  Introduction to the Study of History—Writing in the Discipline
HST 3620  African American History from Emancipation to the Present—Writing Enriched
JRN 3010  News Writing and Reporting—Writing in the Discipline
JRN 3050  Feature Writing—Writing in the Discipline
JRN 3400  Advanced News Writing and Reporting—Writing in the Discipline
JRN 4100  Web Journalism—Writing in the Discipline
JRN 4600  Investigative Journalism—Writing in the Discipline
MAT 2300  Introduction to Advanced Mathematics—Writing Enriched
MAT 2600  Connections in Mathematics I—Writing Enriched
MAT 3600  Connections in Mathematics II—Writing in the Discipline
MAT 4020  A Historical Development of Mathematics—Writing in the Discipline
MAT 4600  Connections in Mathematics III—Writing Enriched
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Writing Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCM 2400</td>
<td>Writing for the Media—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>MCM 3100</td>
<td>New Media of Mass Communication—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>MGT 3030</td>
<td>Business Communications—Writing in the Discipline</td>
<td></td>
</tr>
<tr>
<td>MGT 3060</td>
<td>Organization and Management—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>MGT 3130</td>
<td>International Marketing—Writing in the Discipline</td>
<td></td>
</tr>
<tr>
<td>MGT 3150</td>
<td>International Management—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>MGT 4080</td>
<td>Human Resource Management—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>MGT 4100</td>
<td>Small Business Management—Writing in the Discipline</td>
<td></td>
</tr>
<tr>
<td>MGT 4300</td>
<td>Business Ethics and Social Responsibilities—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>MGT 4660</td>
<td>Business Strategy—Writing in the Discipline</td>
<td></td>
</tr>
<tr>
<td>MKT 3120</td>
<td>Principles of Marketing—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>MKT 3130</td>
<td>International Marketing—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>MUS 3970</td>
<td>World Music: A Global Study—Writing in the Discipline</td>
<td></td>
</tr>
<tr>
<td>NUR 3000</td>
<td>Transition to Professional Nursing—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>NUR 3200</td>
<td>Health Assessment across the Lifespan—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>NUR 4000</td>
<td>Nursing Research and Theory—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>NUR 4350</td>
<td>Community Health Nursing—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>NUR 4510</td>
<td>Transition to Professional Nursing: A Capstone Experience—Writing in the Discipline</td>
<td>Writing Enriched</td>
</tr>
<tr>
<td>NUR 4550</td>
<td>Professional Nursing Issues in Practice—Writing in the Discipline</td>
<td></td>
</tr>
<tr>
<td>PHI 2040</td>
<td>Introduction to Ethics—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>PHI 2070</td>
<td>Contemporary Moral Issues—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>PHI/REL 3400</td>
<td>Writing in Philosophy and Religious Studies—Writing in the Discipline</td>
<td>Writing Enriched</td>
</tr>
<tr>
<td>PLS 3110</td>
<td>Constitutional Law of Individual and Equity Rights—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>PLS 3520</td>
<td>Writing in Political Science—Writing in the Discipline</td>
<td></td>
</tr>
<tr>
<td>PLSS 4300</td>
<td>Special Topics in International Relations: Ethnic Conflict—Writing Enriched</td>
<td>Writing</td>
</tr>
<tr>
<td>PRE 4070</td>
<td>Public Relations Media—Writing in the Discipline</td>
<td></td>
</tr>
<tr>
<td>REL 2050</td>
<td>Religion, Art, and Culture—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>PSY 3000</td>
<td>Research Methods Capstone—Writing in the Discipline</td>
<td></td>
</tr>
<tr>
<td>SED 3310</td>
<td>Introduction to the Exceptional Child—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>SED 3320</td>
<td>Special Education Laws, Policies and Procedures—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>SED 4360</td>
<td>Professional Seminar for Special Education Teacher Candidates—Writing in the Discipline</td>
<td>Writing</td>
</tr>
<tr>
<td>SOC 3000</td>
<td>Sociological Rhetoric and Writing—Writing in the Discipline</td>
<td></td>
</tr>
<tr>
<td>SOC 3030</td>
<td>Family—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>SOC 3060</td>
<td>Sociological Theory—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>SOC 3130</td>
<td>Community—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>SPN 4150</td>
<td>Contemporary Spanish-American Literature—Writing in the Discipline</td>
<td></td>
</tr>
<tr>
<td>SWK 3450</td>
<td>Human Behavior in the Environment—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>SWK 3480</td>
<td>Social Welfare Policies and Programs I—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>SWK 3710</td>
<td>Writing in the Social Sciences—Writing in the Discipline</td>
<td></td>
</tr>
<tr>
<td>SWK 3850</td>
<td>Social Work Practice II—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>SWK 3910</td>
<td>Social Work Research—Writing Enriched</td>
<td></td>
</tr>
<tr>
<td>THE 2500</td>
<td>Introduction to Theatre—Writing Enriched</td>
<td></td>
</tr>
</tbody>
</table>
Academic Programs

ESTHER G. MAYNOR HONORS COLLEGE
Dean: Mark Milewicz

UNIVERSITY HONORS COUNCIL

Robert W. Brown (Chair)  Teagan Decker  Scott Hicks
Siva Mandjiny  Ramin Maysami  E. Cliff Mensah
Lee Phillips

The Esther G. Maynor Honors College at UNC Pembroke recognizes and promotes the scholarly and personal growth of outstanding students. Maynor Honors College students are provided interdisciplinary educational opportunities that enhance the general curriculum. These opportunities are developed around a learning community of honors students and include selected general education courses, small interdisciplinary seminars, cultural and service programs, and shared residential facilities with other honors students. The Maynor Honors College offers an intellectually stimulating social environment; greater curricular flexibility; more personal contact and scholarly discussion with students and faculty from the various disciplines; and closer interaction with individual faculty members in the College.

Maynor Honors College students are selected on the basis of class rank, high school grades, Scholastic Aptitude Test (SAT) scores or American College Testing (ACT) scores, and extra-curricular and community achievements. Students already enrolled at UNC Pembroke and transfer students are also eligible to apply for admission to the Maynor Honors College. Maynor Honors College students are selected by the Dean of the Maynor Honors College in consultation with the University Honors Council.

To remain in the Maynor Honors College, students are required to achieve and maintain a minimum overall quality-point average of 3.0 upon completion of the freshman year, 3.25 upon completion of the sophomore year, and 3.5 upon completion of the junior year. Maynor Honors College students will receive a Maynor Honors College diploma and will be recognized at commencement. To graduate with the Maynor Honors College designation, the student must complete the Maynor Honors College program. Any exceptions or substitution of requirements will be determined by the Dean of the Maynor Honors College in consultation with the University Honors Council.

Three tracks are available for graduation from the Maynor Honors College

University Honors

* Take four HON (interdisciplinary) courses
* Take four general education honors courses
* Achieve at least a 3.5 QPA
* Complete the Senior Project through the appropriate course sequence: HON 4000 (project planning) and HON 4500 (project work)

The Senior Project is fulfilled by the successful completion of HON 4000 and 4500 and can take one of four paths:

1) Community Service Project. This project involves a student’s active participation in a focused project involving service to the community. The Service Project will be organized through the Office for Community and Civic Engagement and supervised by a UNCP faculty member. During the senior year, the student will also schedule an oral presentation describing the development, implementation, and outcomes of the Community Service Project. The faculty mentor and the Dean of the Honors College will approve the successful completion of the project.

2) Campus Dialogue Project. This option involves active participation in a campus-wide dialogue about a specific issue, usually relative to the student’s major. The student will work with a faculty mentor to research the topic. During the senior year, the student must organize and facilitate (in consultation with the mentor and Honors College Dean) at least two campus dialogues on the topic. These dialogues should involve faculty and students from a variety of disciplines. The faculty mentor and the Dean of the Honors College will approve the successful completion of the project.

3) Creative Project. Students choosing this option will work with a faculty mentor to develop the project. During the senior year, the student will display or perform his or her art and then provide an
oral description/interpretation of the work. The faculty mentor and the Dean of the Honors College will approve the successful completion of the project.

4) Senior Thesis Project. The Senior Thesis is a written research project completed under the direction of a faculty mentor. Guidelines are available in the Honors College Office and on the Honors College website. The thesis is completed during the senior year and should conclude with an oral presentation/defense of the thesis where the results of the student research can be shared with others on campus. The faculty mentor and the Dean of the Honors College will approve the successful completion of the thesis.

Departmental Honors

*Take four HON (interdisciplinary) courses
*Achieve at least a 3.5 QPA
*Complete two Honors “Contract” Courses in upper-level major courses

Description of Contract Courses: Contract courses are traditional courses that are tailored to meet honors requirements by requiring work that is above and beyond the normal expectations of the course. Contract courses must be taught by tenured or tenure-track members of the student’s major department. The student and faculty member teaching the section will agree upon the requirements for completing the contract course, fill out the appropriate paperwork (available online), and obtain the signature of the department chair. The contract and accompanying syllabus will be turned in to the Dean of the Honors College for final approval.

*Complete a Senior Thesis through the appropriate course sequence: HON 4000 (project planning) and HON 4500 (project work)

The Senior Thesis is a written research project completed under the direction of a faculty mentor. Guidelines are available in the Honors College Office and on the Honors College website. The thesis is completed during the senior year and should conclude with an oral presentation/defense of the thesis where the results of the student research can be shared with others on campus. The faculty mentor and the Dean of the Honors College will approve the successful completion of the thesis.

Both University and Departmental Honors

*Take four HON (interdisciplinary) courses
*Take at least four general education honors courses
*Complete two Honors “Contract” Courses in upper-level major courses
*Achieve at least a 3.5 QPA overall
*Complete an enhanced Senior Project consisting of a senior thesis PLUS a service, dialogue, or creative project through the appropriate course sequence: HON 4000 (project planning) and HON 4500 (project work)

It is possible, though not necessary, that the Senior Project and Senior Thesis are developed from the same research. Students must consult with the Honors College Dean to coordinate the successful completion of both University and Departmental Honors. Those selecting option four for University Honors must also complete option one, two, or three to receive both University Honors and Departmental Honors.

Maynor Honors College students will take several courses together during the freshman year prior to beginning their major course work. These courses include several general education courses as well as one interdisciplinary seminar. Students with special scheduling needs as freshmen may petition the Dean of the Maynor Honors College for alternate courses of study during the first semester. All Maynor Honors College students are advised by the Dean of the Maynor Honors College until they declare a major field of study.

The seven HON seminars are usually offered according to the following schedule:
Fall: HON 1000, 1500, 2000; Spring: HON 1510, 2010, 2750; As Announced: HON 3000

Transfer students and students entering the Maynor Honors College as other than freshmen will also be expected to take the four honors seminars, so long as they can be fitted into the student’s program of study. The number of honors courses that transfer students or non-freshmen will be required
to take will be determined by the Dean of the Maynor Honors College, after consultation with the student and the University Honors Council.

Honors Thesis/Project: All University Honors College students must complete HON 4000 (Research Methods and Prospectus [one semester hour]) and HON 4500 (Honors Thesis/Project [three semester hours]) prior to graduation. Maynor Honors College students who elect to complete a senior Thesis/Project in their major department may substitute an equivalent departmental course for HON 4500. The departmental Thesis/Project must meet the standards for the Honors Thesis/Project established by the University Honors Council. The University Honors Council and the Dean of the Maynor Honors College recommend that HON 4000 should be taken during the fall semester of the junior year. University Honors College students should plan on presenting their Thesis/Project at the end of the fall semester of the senior year. Requirements and procedures for the Maynor Honors College Thesis/Project are outlined in the Senior Project handbook. Copies of this guide are available from the Dean of the Maynor Honors College.

COURSES (HON)

HON 1000. Contemporary Public Issues
Analysis of selected contemporary events from the points of view of history, political science, psychology, geography, economics, philosophy, religion, and sociology, in the light of weekly world developments. Emphasis upon the appreciation and development of logic and style in critical thought in considering international and domestic conflicts, human rights and institutional effectiveness, freedom and responsibility, and resources, technology, and the environment. Credit, 3 semester hours. Honors students receive General Education credit for a course in the Social Sciences Division.

HON 1510. Contemporary Issues in Science and Technology
An interdisciplinary examination of scientific and technological issues of current global significance. The scientific principles relating to each topic will be examined, followed by analysis of management possibilities and problems, technological applications, and implications for society. Where appropriate, laboratory experiences (both on and off campus) will be involved which expose the student to relevant techniques and methodology. Credit, 3 semester hours. Honors students receive General Education credit for a course in the Physical Science area of the Natural Sciences and Mathematics Division.

HON 2000. The Humanistic Tradition I: From the Ancient World to 1500
An interdisciplinary seminar in humanities that surveys, within historical and cultural contexts, a selection of works of art, architecture, literature, music, and philosophy, Honors 2000 focuses on significant cultural legacies from the beginnings of human cultures to 1500. Credit, 3 semester hours. Honors students receive General Education credit for a course in the Divisional Electives area of Humanities.

HON 2010. The Humanistic Tradition II: From 1500 to the Contemporary Age
An interdisciplinary seminar in humanities that surveys, within historical and cultural contexts, a selection of works of art, architecture, literature, music, film, and philosophy, Honors 2010 focuses on significant cultural legacies from the last 500 years. Credit, 3 semester hours. Honors students receive General Education credit for a course in the Divisional Electives area of Humanities.

HON 2510. Horizons in Math and Computer Science
Current approaches to mathematical modeling, data acquisition, and data analysis with respect to natural systems, emphasizing microcomputer applications to scientific problems. Students will gain experience in the use of available computational resources, including commercial software, microcomputers, and mainframe facilities. Credit, 3 semester hours. Honors students receive General Education credit for a course in the Divisional Electives area of Natural Sciences and Mathematics.

HON 2750. The Individual in Society
Recent topics concerning advances in the study of human behavior are examined within a seminar format. Relevant readings are assigned on brain/behavior connections, social roles, and theories of
personality. Class presentations and discussion form a major portion of the course. Honors students receive General Education credit for a course in the Social Sciences Division.

**HON 3000. Cultures in Contact**
This course is designed to introduce students to a specific world culture through a variety of methods. The readings will include sociological, economic, historical, and fictional accounts of this country. The objective is to learn about another culture while also learning how to approach the study of and engagement with that culture. There will also be a travel component to provide for first-hand engagement with the culture studied. Credit, 3 semester hours.

**HON 4000. Research Methods and Prospectus**
Preparation of a prospectus for the thesis or project, in consultation with an advisor. Group discussion on the methodology, standards, and experience of research and criticism. Pass/Fail grading. Credit, 1 semester hour.

**HON 4500. Honors Thesis/Project**
Preparation of a thesis or project in consultation with a faculty committee chosen by the student; presentation of the work in seminar. Independent study in the student's major is encouraged. Credit, 3 semester hours.

**HON 4990. Honors Independent Study**
Open to Honors College students to pursue supervised independent innovative learning. Independent study may include laboratory research, study abroad, or mentored independent projects. Requires written permission of the proposed mentor and the Honors College Dean. Credit, 1 - 3 semester hours. May be repeated for a total of 6 hours in no more than two semesters.

**BACHELOR OF INTERDISCIPLINARY STUDIES PROGRAM**
Director: James W. Robinson
Associate Director: Victor Bahhouth

**INTERDISCIPLINARY STUDIES COUNCIL**
Alfred Bryant Jamie Litty Ramin Maysami
Enrique J. Porrúa Jeremy Sellers John E. Spillan
Dennis Sigmon Charles Tita Chris Ziemnowicz

The Bachelor of Interdisciplinary Studies (BIS) program is exclusively designed for learners with at least two years of transferable credit from institutions other than UNCP, who hold either Associate in Applied Arts or Associate in Applied Science degrees. The program serves adult students, in particular, who seek a broad, more flexible degree program to help them to advance or become more established in their careers or to improve their understanding of the world around them.

The BIS is intended for a set of diverse students who bring to the university many academic, personal, and work-related experiences. They may choose the BIS program because (1) they are aware that they are more employable in many occupations with the degree, (2) that learning in the arts and sciences and in a field of specialization leads to understanding and empowerment, and (3) they review their personal plans and recognize that they can effectively meet their most important goals for a bachelor’s degree through the BIS.

**BIS Completion Requirements**
The Bachelor of Interdisciplinary Studies degree requires that a student:
1. Hold an Associate in Applied Arts or an Associate in Applied Science degree from a two year institution upon program admission.
2. Meet The University of North Carolina at Pembroke’s general education core requirements.
3. Complete a course of study in a specific Interdisciplinary Studies Major with an earned average grade point of 2.0 or better for the courses taken. At least 25 per cent of the total
credit requirements for any particular Interdisciplinary Studies Major must be taken from one or more Academic Departments at The University of North Carolina at Pembroke (UNCP). Only 60 credit hours may be transferred from two-year institutions (including 30 hours credit awarded for completion of Applied Associate degree from such institution). The number of credit hours permitted from any department, school, or college of UNCP will be restricted by discipline specific accreditation standards.

4. Transfer or take a balance of elective or support courses to meet the total credit requirements of any particular Interdisciplinary Studies Major.

5. Complete all other requirements for baccalaureate graduation at The University of North Carolina at Pembroke.

6. Two thirds of all Major and Track courses taken toward the BIS degree must be from UNCP.

7. College credit in lieu of lifelong learning/experiential learning will not be granted.

B.I.S. IN APPLIED PROFESSIONAL STUDIES

The Bachelor of Interdisciplinary Studies in Applied Professional Studies prepares graduates with core competencies necessary for successful careers in for-profit business. Combined with solid training in communication and writing skills, these competencies include basic understandings of economics, finance, statistics, decision sciences, management, and marketing. Beyond these core competencies, students receive training in one of six areas of specialization: Advertising, Allied Health Leadership, Economic Development, Financial Administration, Health Promotion, or Office Administration.

Similar to other majors within the Bachelor of Interdisciplinary Studies Degree program, the BIS in Applied Professional Studies is intended for those interested in obtaining a highly relevant and practical degree that provides advancement opportunities in their current employment, and for those who are starting or interested in changing their professional careers. The program of study for the BIS in Applied Professional Studies consists of five components: General Education Requirements (44 hours); Core Requirements (21 hours), Track Requirements (15 hours), 30 hours upon verification of the student's holding an Applied Associate Degree, and Electives (10 hours).

Requirements for a Bachelor of Interdisciplinary Studies Degree: Sem. Hrs.
Major in Applied Professional Studies

General Education Requirements, including: 44
- ECN 1000 Economics of Social Issues
- ECN 2030 Principles of Macroeconomics
- ENG 1050 Composition I
- ENG 1060 Composition II
- MAT 1070 College Algebra
- MAT 2100 Statistics I
- PED 1010 Wellness and Fitness
- PLS 1010 Introduction to American National Government

Core Requirements: 21
- DSC 2090 Spreadsheet and Database Management
- ECN 2020 Principles of Microeconomics
- ENG 3580 Professional Writing
- FIN 2400 Foundations of Finance
- FIN 3000 Finance for Small and Entrepreneurial Businesses
And 6 additional hours from the following:
- MGT 3060 Organization & Management
- MGT 3090 Organizational Leadership
- MKT 3120 Principles of Marketing
- SOC 4250 Organizations in Society
Tracks (Choose one of the six tracks below):

**Advertising:**
- MCM 2100 Introduction to Mass Communication
- MCM 2400 Writing for the Media
- PRE 2700 Introduction to Advertising or MKT 4300 Integrated Marketing Communications
- MKT 3200 Consumer Behavior
- And 3 additional hours from the following:
  - BRD 3130 Broadcast Copywriting
  - PRE 4150 Advertising Media
  - (also recommended: ART 2500 Intermediate Digital Arts, BRD 4160 Broadcast Advertising and Sales)

**Allied Health Leadership:**
- ECN 3740 Health Economics
- PHI 3760 Medical Ethics
- SOC 2800 Health & Society
- SOC 3010 Community Health Organizations & Society
- SOC 3730 Health Promotions and Wellness

**Economic Development:**
- ECN 4080 Economic Development
- ECN 3300 Public Finance or ECN/FIN 3500 Survey of Ethics in Economics and Finance
- SOC 3180 Community Development
- SOC 4250 Organizations in Society
- SOC 4420 Community Resource Development

**Financial Administration:**
- ACC 2270 Financial Accounting
- ACC 2280 Managerial Accounting
- FIN 3050 Risk Management
- FIN 3100 Business Finance
- FIN 4100 Financial Management

**Health Promotion:**
- HLTH 2000 Principles of Health & Fitness Promotion
- HLTH 3300 Health Promotion & Fitness Skills
- HLTH 4100 Health and Fitness Behavior Changes
- HLTH 4700 Planning, Administration, Evaluation of Program
- SOC 3120 Sport and Contemporary Society
- (Additional recommended course: HLTH 1090 Healthful Living)

**Office Administration:**
- MCM 2100 Introduction to Mass Communication
- MGT 3090 Organizational Leadership (or MGT 4080 Human Resource Management)
- PRE 2200 Public Relations
- PRE 3500 Organizational Communications
- And 3 additional hours from the following:
  - SOC 4250 Organizations in Society
  - SOC 4400 Conflict Management

**Validation of Applied Associate Degree**
- 30

**Electives**
- 10

**Total:** 120
B.I.S. IN APPLIED INFORMATION TECHNOLOGY

The Bachelor of Interdisciplinary Studies in Applied Information Technology builds upon computer programming skills as core requirements, and augments such proficiencies with management of information technology and communication skills. Courses in decision sciences such as operations management, statistics, and project management enhance these skills. Graduates will be ready for a variety of practical careers requiring application of computers and computing/statistical skills to managerial decision-making. The program of study for the BIS in Applied Information Technology consists of five components: General Education Requirements (44 hours); Core Requirements (27 hours); Track Requirements (18 hours), 30 hours upon verification of the student’s holding an Applied Associate Degree, and Electives (3 hours).

Requirements for a Bachelor of Interdisciplinary Studies Degree:  
Sem. Hrs.

Major in Applied Information Technology

General Education Requirements, including:  
ENG 1050 Composition I
ENG 1060 Composition II
MAT 1070 College Algebra

Core Requirements:  
CSC 1750 Introduction to Algorithms
CSC 1760 Introduction to Programming
CSC 2050 Introduction to Programming C
DSC 2090 Spreadsheet and Database Management
ENG 3580 Professional Writing
MGT 3060 Organization & Management
ITM 3010 Management Information Systems
ITM 3500 Database Management Systems
SOC 2200 Computers and Society

Track:

Operations Management:
DSC 3130 Business Statistics I
DSC 3140 Business Statistics II
ITM 4400 Project Management
MGT 4410 Operations Management
MGT 4420 Supply Chain Management
SOC 4400 Conflict Management

Validation of Applied Associate Degree  
30

Electives  
6

Total: 122

B.I.S. IN CRIMINAL JUSTICE

The Bachelor of Interdisciplinary Studies in Criminal Justice prepares graduates for a variety of criminal justice careers, including traditional police, courts, and corrections jobs in the public sector and ever expanding opportunities in the private sector. This major gives students an overall understanding of the organization and administration of the American criminal justice system and an academic concentration to enhance specific knowledge and skills in one of three areas: Applied Information Technology, Forensics, or Sociology. The program of study for the BIS in Criminal Justice consists of four components: General Education Requirements (44 hours); Core Requirements (27 hours); Track Requirements (24 hours for Applied Information Technology, 26 hours for Forensics, or 24 hours for Sociology); and 30 hours upon verification of the student’s holding an Applied Associate Degree.
### Requirements for a Bachelor of Interdisciplinary Studies Degree: Major in Criminal Justice

#### General Education Requirements, including:
- **Sem. Hrs.** 44

- **For all Tracks:**
  - MAT 1050 Introduction to College Mathematics
  - SOC 1020 Introduction to Sociology

- **For the Forensics Track only:**
  - BIO 1000 Principles of Biology
  - CHM 1300 General Chemistry I
  - CHM 1310 General Chemistry II
  - PSY 1010 Introductory Psychology

#### Core Requirements:
- **Sem. Hrs.** 27

- CRJ 2000 Introduction to Criminal Justice
- CRJ/SOC 2400 Criminology
- CRJ 3000 Criminal Law
- CRJ 3150 Criminal Investigation
- CRJ/SOC/SWK 3600 Social Statistics
- CRJ/SOC 3610 Social Research
- CRJ 4000 Criminal Procedure
- CRJS 4xxx Special Topics in Criminal Justice

3 additional hours of courses with a CRJ prefix or cross-listed with CRJ

#### Tracks (Choose one of the three tracks below):
- **Sem. Hrs.** 21-26

##### Applied Information Technology:
- DSC 2090 Spreadsheet and Database Management
- MGT 3060 Organization and Management
- MGT 3090 Organizational Leadership
- ITM 3010 Management Information Systems
- ITM 3500 Database Management Systems
- ITM 4400 Project Management
- ITM 4600 Systems Security, Reliability, & Privacy

##### Forensics:
- BIO 3180 Principles of Genetics
- BIO 3710 Cell Biology
- BIOL 1000 Principles of Biology Lab
- BTEC 3220 Biotechnology I
- CHM 1100 & 1110 General Chemistry Laboratory I & II
- CHM 2500 Organic Chemistry I
- CHM 3110/3120 Biochemistry I & Experimental Methods in Biochemistry
- MAT 1070 College Algebra
  (Additional Recommended Courses: BIO 1020 General Zoology and CHM 2270 Analytical Chemistry)

##### Sociology:
- SOC 2090 Social Problems in Modern Society
- SOC 3210 Social Inequalities
- SOC/CRJ 3680 Law and Society
- SOC/CRJ 4400 Conflict Management

12 additional hours at the 3000-4000 level of courses with a SOC prefix or cross-listed with SOC

#### Validation of Applied Associate Degree:
- **Sem. Hrs.** 30
- **Total:** 122-127
B.I.S. IN HOSPITALITY

The Bachelor of Interdisciplinary Studies in Hospitality prepares students for a variety of rewarding careers in the growing hospitality industry. Equipped with entrepreneurial skills in addition to management, marketing, and strong communication proficiencies, graduates will be well-positioned for employment at managerial ranks in resorts and spas as well as restaurant and hotels. The program of study for the BIS in Hospitality consists of five components: General Education Requirements (44 hours), Core Requirements (30 hours), Track Requirements (16 hours), and 30 hours upon verification of the student’s holding an Applied Associate Degree.

Requirements for a Bachelor of Interdisciplinary Studies Degree:  

**Major in Hospitality**

**General Education Requirements**, including:
- ECN 1000 Economics of Social Issues
- ENG 1050 Composition I
- ENG 1060 Composition II
- PSY 1010 General Psychology
- MAT 2100 Statistics I

**Core Requirements:**
- ENG 3580 Professional Writing
- ENTR 2000 Innovation
- ENTR 2100 Growth and Sustainability
- FIN 3000 Finance of Small and Entrepreneurial Businesses
- MGT 3060 Organization and Management
- MGT 4080 Human Resource Management
- MKT 3120 Principles of Marketing
- MKT 4300 Integrated Marketing Communications
- PSY 2700 Industrial/Organizational Psychology
- SPE 2000 Interpersonal Communication

**Track:**
- Resort, Hotel and Restaurant Administration
  - ENTR 4000 Planning and Strategy
  - HLTH 2060 Nutrition
  - MKT 4200 Personal Selling and Sales Management
  - REC 4400 Tourism and Commercial Recreation
  - SOC 4250 Organizations in Society
  - SOC 4400 Conflict Management

**Validation of Applied Associate Degree**  
- 30

**Total:** 120

B.I.S. IN PUBLIC AND NON-PROFIT ADMINISTRATION

The Bachelor of Interdisciplinary Studies in Public and Non-Profit Administration prepares graduates for a variety of careers in local, state, and national government and a variety of not-for-profit organizations, like social service agencies, hospitals, schools, religious organizations, and philanthropic foundations. This major gives students an overall understanding of the organization and administration of public and non-profit organizations and their relations with other local, state, national, and international entities. Beyond this foundation, students may craft a specialization to fit their future career goals or choose to receive training in one of five pre-set areas of specialization: Allied Health Administration, Communication, Financial Administration, Public Management, or Spanish. The program of study for the BIS in Public and Non-Profit Administration consists of five components: General Education Requirements (44 hours); Core Requirements (24 hours); Track Requirements (18 hours for General, Accountancy, Communication, or Spanish; 15 hours for Public
Management); 30 hours upon verification of the student’s holding an Applied Associate Degree; and 4 to 7 hours for Electives.

**Requirements for a Bachelor of Interdisciplinary Studies Degree:**

**Sem. Hrs.**

**Major in Public and Non-Profit Administration**

**General Education Requirements**, including:

<table>
<thead>
<tr>
<th>Course</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>44</td>
</tr>
</tbody>
</table>

For all Tracks:

- ECN 2020 Principles of Microeconomics
- PLS 1000 Introduction to Political Science or PLS 1010 American National Government
- SOC 1020 Introduction to Sociology

For the Financial Administration Track only:

- MAT 1070 College Algebra
- MAT 2100 Introduction to Statistics

(Students interested in the Spanish Track or taking Spanish courses under the General Track who are not placed into one of the intermediate Spanish courses based on transferred credits or testing must also take the beginning SPN 1310/1320 Spanish sequence.)

**Core Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

- MGT 3060 Organization and Management
- MGT 3080 Organizational Leadership
- MKT 3120 Principles of Marketing
- PLS 2010 American State Government or PLS 2020 Local Government in the U.S.
- SOC 2090 Social Problems in Modern Society
- SOC 4180 Voluntary Associations and Non-Profit Organizations
- SOC 4420 Community Resource Development
- SOC 4850 Internship or MGT 4800 Management Internship or PLS 3600 Introductory Internship in Political Science (3 hrs.)

(Additional recommended courses: ENG 3700 Advanced Composition or ENG 3580 Professional Writing, and ENG 4090-4129 Special Topics in Composition and Rhetoric)

**Tracks (Choose one of the five tracks below):**

**General:** (18 hours from the following list of courses without other specific Track; at least 12 hrs must be at the 3000-4000 level. Only 12 hours taken from this list may be courses that have ECN, FIN, or MGT prefixes.)

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 2270 Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>ACC 2280 Managerial Accounting</td>
<td></td>
</tr>
<tr>
<td>ACC 4500 Governmental and Not-for-Profit Accounting</td>
<td></td>
</tr>
<tr>
<td>AIS 4020 Federal Policy and the American Indian</td>
<td></td>
</tr>
<tr>
<td>AIS 4600 American Indian Health</td>
<td></td>
</tr>
<tr>
<td>ECN 3070 Internet Economics</td>
<td></td>
</tr>
<tr>
<td>ECN 3080 Environmental Economics</td>
<td></td>
</tr>
<tr>
<td>ECN 3300* Public Finance</td>
<td></td>
</tr>
<tr>
<td>ECN 3500 Survey of Ethics in Economics and Finance</td>
<td></td>
</tr>
<tr>
<td>ECN 3740 Health Economics</td>
<td></td>
</tr>
<tr>
<td>ECN 4070* Labor Economics</td>
<td></td>
</tr>
<tr>
<td>ECN 4080* Economic Development</td>
<td></td>
</tr>
<tr>
<td>ENV 4100 Environmental Laws and Regulations</td>
<td></td>
</tr>
<tr>
<td>FIN 3100* Business Finance</td>
<td></td>
</tr>
<tr>
<td>MGT 3010 Organizational Crisis Management</td>
<td></td>
</tr>
</tbody>
</table>
General (cont.)
MGT 3030 Business Communications
MGT 4070 Organizational Theory
MGT 4080 Human Resource Management
MGT 4300 Business Ethics and Social Responsibility
MCM 2100 Introduction to Mass Communication
MCM 3600 Media and Culture
PAD 2100* Introduction to Public Administration
PHI 2040 Introduction to Ethics
PHI 4430 Business Ethics
PRE 2200 Public Relations
PRE 3500 Organizational Communications
PLS 3010* Political Parties and Interest Groups in the United States
PLS 3800 International Organizations
PSY 2160 Social Psychology
PSY 2700 Industrial/Organizational Psychology
PSY 3160 Psychology of Leadership
SOC 3010 Community Health Organizations and Services
SOC 3030 The Family
SOC 3130 The Community
SOC 3140 Collective Behavior and Social Movements
SOC 3180 Community Development
SOC 3210 Social Inequalities
SOC 3240 Sociology of Poverty
SOC 3540 Gender and Society
SOC 3670 Social Deviance
SOC 3690 Sociology of Mental Disorders
SOC 3730 Health Promotions and Wellness
SOC 3750 Death and Dying
SOC 3790 Substance Abuse Prevention
SOC 4250 Organizations in Society
SOC 4400 Conflict Management
SOC 4530 Family Violence
SOC 4620 Sociological Social Psychology
SPN 2310 Intermediate Spanish I or SPN 2320 Intermediate Spanish II or SPN 3120 Spanish Conversation
SPE 3580 Discussion and Debate
SWK 3830 Child Welfare Services

*Students who take this course must also take additional prerequisites, which will add credit hours to their program.

Allied Health Administration:
ECN 3740 Health Economics
PHI 3760 Medical Ethics
SOC 2800 Health & Society
SOC 3010 Community Health Organizations & Society
SOC 3730 Health Promotions and Wellness
SOC 3750 Death and Dying

Communications:
SPE 2000 Interpersonal Communication
SPE 2010 Fundamentals of Speech
MCM 2100 Introduction to Mass Communication
Communications (cont.):
PRE 2200 Public Relations
And 6 additional hours from the following: MGT 3030 Business Communication, BRD 3130* Broadcast Copywriting, SPE 3580 Discussion and Debate, PRE 3500 Organizational Communications, or ENG 3250 Language in Society.
*Students who take this course must also take MCM 2400, which will add 3 credit hours to their program.

Financial Administration:
ACC 2270 Financial Accounting
ACC 2280 Managerial Accounting
ECN 3300 Public Finance or ECN/FIN 3500 Survey of Ethics in Economics and Finance
FIN 3050 Risk Management
FIN 3100 Business Finance
FIN 4100 Financial Management

Public Management:
ECN 3300 Public Finance
PLS 1010 Introduction to American National Government
PLS 2330 Introduction to Theory and Methodology
PLS 3010 Political Parties and Interest Groups in the United States
PLS 3020 Administration of Municipal Government in the U.S.

Spanish:
SPN 2310* and 2320* Intermediate Spanish I & II; or SPN 2330*
Spanish for Heritage Speakers plus 3 additional hours from the elective list below
SPN 3110 Spanish Composition and Review of Grammar
SPN 3120 Spanish Conversation
And 6 additional hours from the following: SPN 3150 Analytical Skills and Critical Aspects of Spanish, SPN 3200 Literary Analysis and Criticism in Spanish, SPN 3210 Survey of Spanish-American Literature I, SPN 3220 Survey of Spanish-American Literature II, SPN 3310 Survey of Literature of Spain I, SPN 3320 Survey of Literature of Spain II, SPN 3360 History of Spanish Language, SPN 3610 Civilization and Culture of Spanish America, SPN 3620 Civilization and Culture of Spain, SPN 3700 Advanced Grammar and Composition, SPN 3710 Business Spanish, or SPN 4510 Study Abroad
*Students who are not placed into one of the intermediate Spanish courses based on transferred credits or testing must take the beginning SPN 1310/1320 sequence, which will add 6 credit hours to their program.

Validation of Applied Associate Degree 30
Electives 4-7
Total: 120
**TEACHER EDUCATION PROGRAMS**

The University offers teacher licensure programs through the School of Education and secondary licensure programs through departments in the College of Arts and Sciences. For a description of the Teacher Education program and its requirements and policies, see the School of Education section.

The Teacher Education Program at UNCP is a cross-disciplinary program, governed by the Teacher Education Committee and administered by the Dean of the School of Education. General information about admission to the Teacher Education Program, policies and procedures, licensure and testing requirements, special programs, and resources appears in the School of Education section of this catalog. Please note that some licensure areas or majors are housed in the School of Education and some are housed in their respective academic departments in the College of Arts and Sciences. If you are looking for information about a specific program area, refer to the chart below to find out where it is housed and the name of the program coordinator.

<table>
<thead>
<tr>
<th>Undergraduate Licensure Program Area</th>
<th>Location</th>
<th>Program Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (Secondary Education 9-12, Middle Grades Language Arts 6-9)</td>
<td>Dept. of English, Theatre, and Foreign Languages</td>
<td>Dr. Denise Feikema</td>
</tr>
<tr>
<td>Mathematics Education (secondary 9-12, middle grades 6-9)</td>
<td>Dept. of Mathematics and Computer Science</td>
<td>Dr. Mary Klinikowski</td>
</tr>
<tr>
<td>Science Education (secondary 9-12, middle grades 6-9)</td>
<td>Dept. of Biology</td>
<td>Ms. Mary Ash</td>
</tr>
<tr>
<td>Social Studies Education (secondary 9-12, middle grades 6-9)</td>
<td>Dept. of History</td>
<td>Dr. Jeffrey Lucas</td>
</tr>
<tr>
<td>Art Education (K-12)</td>
<td>Dept. of Art</td>
<td>Dr. Tulla Lightfoot</td>
</tr>
<tr>
<td>Music Education (K-12)</td>
<td>Dept. of Music</td>
<td>Dr. José Rivera</td>
</tr>
<tr>
<td>Health/Physical Education (K-12)</td>
<td>Dept. of Health, Physical Education, and Recreation</td>
<td>Dr. Denny Scruton</td>
</tr>
<tr>
<td>Special Education (K-12)</td>
<td>Dept. of Educational Specialties</td>
<td>Dr. Marisa Scott</td>
</tr>
<tr>
<td>Birth to Kindergarten (B-K)</td>
<td>Dept. of Educational Specialties</td>
<td>Dr. Betty Wells Brown</td>
</tr>
<tr>
<td>Elementary Education (K-6)</td>
<td>Dept. of Elementary Education</td>
<td>Dr. Kelly Ficklin</td>
</tr>
<tr>
<td>Spanish Licensure (K-12)</td>
<td>Dept. of English, Theatre, and Foreign Languages</td>
<td>Ms. Ana Cecilia Lara</td>
</tr>
</tbody>
</table>
SPECIAL PROGRAMS AND INTERDISCIPLINARY PROGRAMS

TEACHING FELLOWS PROGRAM
Director: Karen Granger

The University of North Carolina at Pembroke is one of the seventeen institutions participating in the North Carolina Teaching Fellows Program. The Program is funded by the State of North Carolina to attract the “best and brightest” students to the teaching profession. Each Teaching Fellow receives a $26,000 scholarship ($6500/year for four years) and is required to teach in North Carolina for at least four years.

Teaching Fellows choosing to attend UNC Pembroke participate in an academically and culturally enriched teacher education program. Throughout their program of study at UNCP, Teaching Fellows participate in monthly seminars on topics including cultural diversity, leadership development, and other issues of importance to future teachers. The seminars are led by faculty, area educators, and leaders from the public and private sectors. Teaching Fellows work closely with select faculty mentors on research and special projects.

Educational and recreational field trips provide Teaching Fellows the opportunity for personal and professional development. Special social events are scheduled each semester. Teaching Fellows participate in activities coordinated by the Public School Forum during the summers following their freshman, sophomore, and junior years.

Additional information on the program is available from the Teaching Fellows Program Office.

COLLEGE OPPORTUNITY PROGRAM
Director: Deana Johnson

The College Opportunity Program (COP) is designed to admit a limited number of students who meet most, but not all, of The University of North Carolina at Pembroke’s regular admission standards. Students are selected on the basis of high school academic record, scholastic standing in the high school graduating class, and SAT or ACT scores. The application for admission should be filed as early as possible.

Students enter the College Opportunity Program based on recommendations from the Office of Undergraduate Admissions, and students enroll in courses designed to develop academic skills which will be necessary for their success at UNC Pembroke. In the Fall and Spring Semesters, the student is allowed to register for 15-17 hours of academic courses. In addition, students meet regularly with the COP advisors for academic counseling as well as participate in special programs throughout the academic year. Students who meet the University’s academic eligibility requirements and have successfully completed the College Opportunity Program (made a “C” or higher in ENG 0104, FRS 1000, ENG 1050, and ENG 1060) then continue at the University as other regularly admitted students.

ENTREPRENEURSHIP CERTIFICATE PROGRAM
Director: Michael Menefee

The Entrepreneurship Certificate Program (ECP) provides UNCP students in good standing from all majors the opportunity to learn how to start and manage their own businesses. The ECP consists of five courses (15 hours) in a 2-2-1 format. The first course (ENTR 2000) in the program covers business start-ups. The second course (ENTR 2100) covers business sustainability. The next two designated courses are from the major field of the student, of 3000 or higher level, with departmental approval and determined before the student matriculates in this program. The last course (ENTR 4000) helps the student create a comprehensive business plan. An entrepreneurship certificate will be granted after the successful completion of the program provided the student has a “C” average in the major courses and a “C” average in the Entrepreneurship courses.
Requirements for an Entrepreneurship Certificate

Required ENTR Courses: ENTR 2000, 2100, 4000
Other Required Courses: Two 3000- or higher-level courses in the student's major field, with departmental approval

Total: 15

COURSES (ENTR)
See the School of Business for course descriptions.

INTERDISCIPLINARY MAJORS AND MINORS

SCIENCE EDUCATION MAJOR
Coordinator: Mary C. Ash

Several interdisciplinary programs prepare science educators to teach middle school (6-9) or high school (9-12) science. See the Department of Biology section for descriptions of the programs of study for the B.S. in Science Education (6-9) and the B.S. in Science Education (9-12).

AFRICAN AMERICAN STUDIES MINOR
Coordinator: Frederick H. Stephens

The Departments of Social Work; English, Theatre, and Foreign Languages; Geology and Geography; History; and Political Science and Public Administration offer a multidisciplinary minor in African American Studies. This program is designed to introduce the student to the knowledge base of African American contributions to American society and to provide a theoretical approach to understanding African American culture. The student interested in this multidisciplinary minor will have the opportunity to conduct research in areas of African American Studies.

Requirements for an African American Studies Minor

Guided Electives: Students must take 18 hours from the courses below, selecting courses from at least three different areas (i.e., SWK, ENG, GGY, HST, PLS).*

Area 1: Social Work/Sociology and Criminal Justice
SWK 3820/SOC 3820 African American Populations

Area 2: Literature
ENG 2100 African American Literature; ENG 3100 The Harlem Renaissance; ENG 4250 African American Rhetorics; ENGS 2xxx (approved topics only); ENGS 4xxx (approved topics only)

Area 3: Geography
GGYS 4xxx (approved topics only)

Area 4: History
HST 1030 Introduction to African American History; HST 3610 African American History to 1863; HST 3620 African American History Since Emancipation; HST 3750 Sub-Saharan Africa; HST 4360 Civil Rights Movement; HST 4020 (approved topics only); HSTS 4xxx (approved topics only)

Area 5: Political Science
PLS 3750 Politics in the Developing World; PLSS 3000-3100 (approved topics only); PLS 3980 (approved topics only); PLS 4200 (approved topics only); PLS 4300

Total: 18

*Permission of the African American Studies Coordinator is required before any topics course may be used to meet the requirements for the minor in African American Studies.
AMERICAN STUDIES MINOR
Coordinator: Ryan K. Anderson

American Studies is an academic discipline concerned with the diversity of the American experience; it is a liberal arts program designed to provide students with an opportunity for multidisciplinary study of the culture of the United States through a variety of perspectives, including history, art, music, literature, film, ethnic studies, and gender studies. Having a cultural studies focus, the program examines America through forms of expression and through its major social, economic, and political structures, both in the past and the present.

See the Department of History for a complete description of this program.

APPLIED GERONTOLOGY MINOR
Coordinators: Stephen M. Marson with the assistance of David Dran

The Programs in Biology; Nursing; Health, Physical Education, and Recreation; Sociology; and Social Work offer an interdisciplinary Minor in Applied Gerontology. The Minor is designed to enhance the student’s knowledge base in gerontology for both personal growth and professional advancement. The Minor offers the student understanding of causal linkages between the changes in biological functioning and their psychosocial adaptations. The Minor also addresses the manner in which one can effectively deal with the changes of aging while still maintaining a productive life. Any course that is offered by the Southeastern Gerontology Consortium [SGC] is automatically approved for the Minor. For more information about the SGC, see www.uncp.edu/gerontology.

In order to successfully complete the Minor in Applied Gerontology, the student is required to enroll in a field practicum within his/her major. The internship must be completed under the auspices of an institution or agency whose primary function is related to the elderly population.

Requirements for an Applied Gerontology Minor

<table>
<thead>
<tr>
<th>Course Options</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 17 hours from the following: BIO 1030 or PED 3490 (3), SWK 2700 (2), NUR 3300 (3), PSY 3050 (3), REC 4250 (3), SWK 3000 (3), SOC 3750 (3), SWK 3840 (3), and any course with the GERS designation sponsored by the Southeastern Gerontology Consortium</td>
<td>17</td>
</tr>
</tbody>
</table>

Complete a field practicum in an agency that serves the elderly population

Total: 17

ASIAN STUDIES MINOR
Coordinator: TBA

The Asian Studies minor satisfies a demand for more knowledge of Asia, a region with growing importance in global business, international politics, and world environmental issues. As an interdisciplinary program, it enhances the portfolio of UNCP graduates as they enter the increasingly competitive workplace where nuanced and informed decision-making is key in a globally diverse and complex society.

See the Department of History for a complete description of this program.

BRITISH STUDIES MINOR
Coordinator: Charles Beem

The Departments of History; English; Theatre, and Foreign Languages; and Philosophy and Religion offer a minor in British Studies. This program is designed to provide an interdisciplinary curriculum for History majors pursuing an emphasis in British history and English majors specializing in British literature, to broaden their understanding of the cultural, social, and political evolution of Great Britain.

See the Department of History for a complete description of this program.
**ENTREPRENEURSHIP MINOR**  
Coordinator: Michael Menefee

The minor in entrepreneurship provides students the opportunity to learn how to start and manage their own businesses. The minor consists of six courses (18 hours). The first two courses in the minor cover business start-up (ENTR 2000) and sustainability (ENTR 2100). The next three courses focus on marketing (MKT 3120), finance (FIN 3000), and law (BLAW 2150). The last course (ENTR 4000) in strategy helps the student create a comprehensive business plan.

**Requirements for an Entrepreneurship Minor**  
**Sem. Hrs.**
**Required Courses:** ENTR 2000, 2100, 4000, BLAW 2150, MKT 3120, FIN 3000  
18

**Total: 18**

**GENDER STUDIES MINOR**  
Coordinator: E. Brooke Kelly

Gender Studies is an interdisciplinary minor focusing on the development, maintenance, and consequences of gender in everyday life. The minor includes courses from Sociology, Social Work, History, English, American Indian Studies, and Nursing to provide a well-rounded understanding of gender. See www.uncp.edu/gender for further information.

**Requirements for a Minor in Gender Studies**  
**Sem. Hrs.**
Students must take 18 hours from the courses listed below, selecting courses from at least two different disciplines (AIS, ENG, HST, NUR, SOC, or SWK)*:  
AIS/HST 4250, ENG 2080, HST 3800, HST 4070, HST 4120, NUR 4210, SOC 3030, SOC 3540, SOC 3890, SOC/SAB 4610, SOC/SWK 3870, SWK 3040

18

*Permission of the Gender Studies Coordinator is required before any special topics course may be used to meet the requirements for the minor in Gender Studies.

**HISPANIC STUDIES MINOR**  
Coordinator: Enrique J. Porrúa

The Departments of American Indian Studies; English, Theatre, and Foreign Languages; History; Political Science and Public Administration; Social Work; and Sociology and Criminal Justice offer a minor in Hispanic Studies. This program is designed to provide an interdisciplinary curriculum for students pursuing a better understanding of the cultural, linguistic, social, and historical aspects of the Spanish-speaking world.

**Requirements for a Minor in Hispanic Studies**  
**Sem. Hrs.**
Core Requirements  
SPN 2310 and 2320  
6

Guided Electives: Four courses from at least two different departments, with a minimum of three 3000- or 4000-level courses  
American Indian Studies: AISS 4xxx  
English and Theater: ENG 2190, ENGS 22xx, 33xx, 44xx  
Foreign Languages: SPN 3110, 3120, 3210, 3220, 3310, 3360, 3510, 3610, 3620, 4210, 4220, 4550, SPNS 4xxx  
History: HST 3840, 3850, 3860, 3870, 3990, 4990, HSTS 4xxx  
12
Guided Electives (cont.)
   Political Science: PLS 4300
   Social Work: SWK 3750, SWKS 4xxx
   Sociology and Criminal Justice: SOCS 4xxx
   World Studies: WLS 2990
   (Special topics courses related to Hispanic Studies must be approved
    by the program coordinator and department chair.)

   **Total: 18**

**JEWSH AND MIDDLE EASTERN STUDIES MINOR**
Coordinator: Mordechai Inbari

The Jewish and Middle Eastern Studies Minor presents a multi-disciplinary program commit-
ted to innovative teaching in a broad range of fields including Ancient Near East, Jewish Studies,
Islamic and Middle East Studies, and Israel Studies. Dedicated to intellectual openness and pedagogic
excellence, the program offers courses that engage critical questions of the history, religion, culture,
language, and social and political science of Middle Eastern civilizations.

**Requirements for a Minor in Jewish and Middle Eastern Studies**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Requirements</td>
<td>6</td>
</tr>
<tr>
<td>REL 3150; HST 3740 or REL 3030</td>
<td></td>
</tr>
<tr>
<td>Guided Electives: At least one History course, at least one Religion course, and 2 additional courses from the list below:</td>
<td>12</td>
</tr>
<tr>
<td>History: HST 3750, 3811, 4210, 4300, 4450, 4460; HSTS 4185, 4230</td>
<td></td>
</tr>
<tr>
<td>Religion: REL 2030, 2180, 3025, 3180, 3210, 3370, 4010, 4070, 4230</td>
<td></td>
</tr>
<tr>
<td>Political Science: PLSS 3030</td>
<td></td>
</tr>
<tr>
<td>Sociology and Criminal Justice: CRJ 2010</td>
<td></td>
</tr>
</tbody>
</table>
| Foreign Languages: SPNS xxxx (when offered as Islamic Cultural Heri-
    tage in Spain)                                                 |           |

**Total: 18**

**MEDIA INTEGRATION STUDIES MINOR**
Coordinator: John Antoine Labadie

Media Integration Studies (MIS) is an opportunity for interdisciplinary study in digital studios
within three academic departments: Art, Mass Communication, and Music. Projects and assign-
ments emphasize various aspects of applied information technologies (IT) often termed multimedia.
Instruction in the use of both hardware and software emphasizes the following areas: still digital
image-making, digital photography, computer-based printing, digital audio recording and editing,
MIDI (Musical Instrument Digital Interface), digital animation, and digital videography and editing.
Additional courses for the MIS minor are offered by the departments of English, Philosophy, and
Sociology and Criminal Justice. Students involved in the MIS minor thus have the opportunity to
study, across six academic departments, both the practice of multimedia as well as the effects of such
media on the individual, on society, and in the arts.

**Requirements for a Media Integration Studies Minor**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Courses:</strong> ART 1450, ART/BRD/MUS 3800, 4580, 4800</td>
<td>12</td>
</tr>
<tr>
<td><strong>Electives:</strong> Choose 2 courses from PHI 1020, MCM 2100, SOC 2220, ENG 2900, ART 2500, BRD 2800, MUS 3580</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total: 18**
NON-PROFIT LEADERSHIP MINOR  
Coordinator: James W. Robinson

The interdisciplinary Non-Profit Leadership Minor offers an innovative curriculum that prepares students for service in the non-profit sector. This minor provides coursework and experiential training to position students to be effective 21st-century non-profit leaders in paid or volunteer capacities.

Requirements for a Minor in Non-Profit Leadership  
Sem Hrs.
Required Courses: MGT 3060, MGT 3090, SOC 4180, SOC 4420, and SOC 4850 or MGT 4800  
15-18
Elective Courses: select 3 hours from the following list if SOC 4850 is taken or 6 hours if MGT 4800 is taken: MGT 4070, MKT 3120, MCM 2100, PRE 2200, PRE 3500, SOC 2090, SOC 4250, or CRJ/SOC 4400  
3-6
Total: 21

PERSONNEL AND ORGANIZATIONAL LEADERSHIP MINOR  
Coordinator: Ed Powers

The Departments of Psychology and Political Science and the School of Business offer an interdepartmental minor in Personnel and Organizational Leadership. This program is designed to provide the following competencies: 1) a theoretical understanding of the basic psychological processes that operate in work settings; 2) skill in establishing rapport with co-workers; 3) skill in assessing the qualifications and performance of others; 4) skill in managing and training others; and 5) a theoretical understanding of organizational structure and the forces that influence it.

Students majoring in any subject are eligible to participate in the Personnel and Organizational Leadership minor. Those who are interested should consult with the department chair from Psychology or Political Science or Marketing, Management, and International Business. Since many courses in the minor have prerequisites that can be taken to meet General Education requirements, early planning will be to the student’s advantage.

Requirements for a Minor in Personnel and Organizational Leadership  
Sem Hrs.
Psychology: select 3 courses from the following  
PSY 2160, 3160, 3170, 4030, 4150  
9
Management/Administration: select 3 courses from the following  
MGT 3060, 3090, 4080, 4660; ECN 4070; PLS 2100, 3190, 3600  
9
Total: 18

A particular course cannot be used to satisfy the requirements of both a major and a minor at the same time.

SUBSTANCE ABUSE MINOR  
Coordinator: Sherry Edwards

A 20-21 semester hour undergraduate minor in substance abuse is available to undergraduate students from any major. Students interested in obtaining jobs in substance abuse will find that completion of this minor will enhance their marketability with regard to entry-level jobs. Further, for those students interested in working toward North Carolina Substance Abuse Certification, the Coordinators will provide guidance and assistance that will facilitate the achievement of Certification in North Carolina.
Requirements for a Minor in Substance Abuse

Required Courses: SAB/CRJ 2830 or SWK 3800, SAB 3770, SAB 4550, SOC 3780 or SAB 4610

Elective Courses: Select 8-9 hours from the following:
- CRJ/SOC 3670
- CRJ/SWK 3500
- SAB/SWK 2700
- SOC 2090
- SOC 3030
- SOC/SWK 2450
- SOC 3790

Total: 20-21

COURSES (SAB)

SAB 2700. Medical Terminology (SWK 2700)
Students are introduced to the most frequently used medical terms and abbreviations. Intended primarily for students in social behavioral science curricula who seek careers in medical organizations. Credit, 2 semester hours.

SAB 2830. Interviewing Skills (CRJ 2830)
This course teaches practical skills and the theories behind them for interviewing and recording of interviews in legally and emotionally sensitive areas, such as knowledge about criminal conduct and victimization, child, domestic and substance abuse. Systems theory is applied to the selection of techniques to be used in different interviewing circumstances, recognizing such critical status distinctions as victim, witness, or suspect. The course employs lecture, discussion, readings, interviewing assignments, simulations, role-playing, audio-visual taping, and documentation exercises. Credit, 3 semester hours.

SAB 3770. Drug Use and Abuse (HLTH 3770)
A study of the types and functions of pharmaceutical treatments. Drug addiction is analyzed as a social, psychological, and biological process. Credit, 3 semester hours. Prerequisite: SOC 2010 or permission of instructor.

SAB 4550. Treatment of Alcohol and Drug Addiction (SWK 4550)
Substance abuse treatment and rehabilitation involving individual clients, families, and groups is addressed. Modalities of treatment, treatment planning, case management, and managed care in addictions are also addressed. Credit, 3 semester hours.

SAB 4610. Addiction and Women (SOC 4610)
An analysis of women’s experiences of addiction, the societal response to female addiction, and the treatment resources and services that are needed to prevent and treat female addiction. Topics covered include the centrality of relationships in women’s lives, sexual abuse and addiction, addiction and traditional gender roles, and parenting issues for substance abusing women. Credit, 3 semester hours.

TERRORISM STUDIES MINOR

Coordinator: Robert McDonnell

The minor in terrorism studies is designed to accommodate the student who is majoring in criminal justice, political science, religion, or some other discipline and is interested in pursuing a career in law enforcement, corrections, law, and/or government. It provides the student an interdisciplinary approach within the social sciences and addresses the unique challenges presented by terrorism and its impact on our national security and the political world. The program examines how this phenomenon impacts democratic societies and the geo-political environment in the face of an unparalleled threat environment.

Requirements for a Minor in Terrorism Studies

Core Courses: CRJ 2010, CRJ 4200, CRJ 4230

Electives: select three of the following courses: CRJ 4210, CRJ 4220, PLS 4170, REL/PLS 3025, REL 3280

Total: 18
WORLD STUDIES MINOR
Coordinator: Elizabeth Normandy

Eighteen semester hours are required for the satisfactory completion of the minor in World Studies. Courses that fulfill the requirements of the student’s major area of study cannot be applied toward this minor. The minor is divided into specified and elective courses.

Requirements for a Minor in World Studies

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>World Studies: select two courses from WLS 2000, 2510, and 4500</td>
<td></td>
</tr>
<tr>
<td>Elective Courses: select four with coordinator (see below)</td>
<td></td>
</tr>
</tbody>
</table>

Total: 18

COURSES (WLS)

WLS 1000, 1010, 1020, 1030. University Convocation Program
The World Studies Committee offers four one-hour courses to encourage student attendance at campus lectures and cultural events. Each course is given on a Pass/Fail basis. To receive credit, students must attend ten events which have been approved by the World Studies Committee. Credit, 1 semester hour.

WLS 1500. Introduction to International and Intercultural Relations
This course is an academic and cultural introduction to the US system of higher education and the similarities and contrasts with other countries. Topics include the responsibilities of being good global citizens and adjustment issues in university life in the US and abroad. This course will prepare international or study abroad students for academic life in the US/foreign university and help develop the necessary skills to become successful global citizens. Credit, 1-3 semester hours.

Concept of culture applied to the human environment. Geographical variations and evolution resulting from the interaction between cultural and physical processes. Culture and technological change. Population and migration. Cultural effects on perception of the environment. Credit, 3 semester hours.

WLS 2100. Multicultural Center Internship
This internship will provide students with a deeper understanding of cultural relations and the administration of a cultural center. Students may be assigned research on a cultural topic and will be required to submit papers as well as prepare a related exhibit for public display. Credit, 3 semester hours, PREREQ: Approval of World Studies Minor Coordinator and the Director of the Multicultural Center.

WLS 2510. Introduction to World Politics (PSPA 2510)
This course gives students a basic understanding of the major issues and aspects of world politics. It includes an overview of trends in world politics in the twenty-first century, considers the relevant global actors, explores the relevance of non-state actors, and focuses on the increasing importance of issues relating to global welfare. A central premise is that world politics is a combination of political, historical, economic, and sociological factors which are not static. Credit, 3 semester hours. PRE-REQ: PSPA 1000 or 1010.

WLS 2990. Study Abroad
Students who successfully study abroad for a trip lasting a minimum of one week in a University-approved program will be required to prepare a substantive report regarding their experiences while abroad or report on a particular point of interest they may have researched while in a foreign country. Credit, 3 semester hours. Course may be repeated once for a maximum of 6 semester hours. PRE-REQ: Approval of the Office of International Programs.

WLS 3200. Service Internship
This internship is designed to provide credit for those students (especially volunteers) who provide
service to other cultures abroad, but could also be applied to service to groups of foreigners domestically. Students will be required to submit a substantive report regarding this experience. Credit, 3 semester hours. Course may be repeated once for a maximum of 6 semester hours. PREREQ: Approval of the Office of International Programs

WLS 4500. Seminar in International and Intercultural Relations
Research seminar to gain experience in formulating, designing, and implementing meaningful research projects in international and intercultural relations. A substantial paper will be prepared by the student and presented to the Seminar and World Studies faculty. Credit, 3 semester hours. PREREQ: Approval of World Studies Minor Coordinator.

ELECTIVE COURSES (Select four)
Courses must be selected by the student, approved by the Coordinator, and noted in the minor advisement file of the student. A minimum of 12 unduplicated semester hours will be chosen. Participating departments include:

- Biology
- Management, Marketing, and International Business
- Geology and Geography (Geography)
- Foreign Languages
- History
- Philosophy and Religion
- Political Science
- Sociology and Criminal Justice

HEALTH PROFESSIONS PROGRAMS
In addition to the Bachelor of Science in Nursing, described in the College of Arts and Sciences section, the Departments of Biology and Chemistry and Physics provide curricula which meet the requirements for admission into most schools of medicine, dentistry, veterinary science, and medical technology. In addition, students wishing to pursue a degree in a variety of other health related professions such as pharmacy, optometry, physical therapy, etc., can obtain some of the required college preparation (generally two years) at UNC Pembroke prior to transfer to the appropriate professional school. In each case, admission to the professional school is competitive, and completion of the prescribed curriculum at UNCP does not guarantee such admission. Because entrance requirements vary with the profession and with individual schools, it is the responsibility of the student to be familiar with the requirements of the specific school to which he or she plans to apply. Advice or assistance can be obtained from the Health Careers Counselor, or from any biology or chemistry faculty member.

PRE-HEALTH CURRICULA AND DEGREE PROGRAMS THAT LEAD TO THE HEALTH PROFESSIONS

<table>
<thead>
<tr>
<th>Curricula</th>
<th>Degree Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Medical, Pre-Dental, Pre-Pharmacy, Pre-Medical Research, Pre-Veterinary Medicine, Pre-Medical Technology, Pre-Optometry, Pre-Nursing, Pre-Public Health, Pre-Allied Health, Pre-Physical/Occupational Therapy</td>
<td>B.S. Biology, B.S. Chemistry, B.S. Applied Physics, B.S. Psychology, B.S. Mathematics, B.S.N. Nursing</td>
</tr>
</tbody>
</table>

PREPROFESSIONAL CURRICULA IN MEDICINE
Although a B.S. degree is technically not a prerequisite for these programs, the large majority of students who apply and are accepted do hold an undergraduate degree. It is therefore recommended that students interested in these areas pursue a B.S. degree. The Departments of Biology and Chemistry and Physics offer B.S. programs with biomedical emphasis that enable a student to meet requirements for most professional schools. These programs are detailed in the program descriptions of the Departments of Biology and Chemistry and Physics.