Dr. Carter sworn in as fifth Chancellor

With the overall enrollment growth and campus expansion over the past few years, Chancellor Carter compared the University to a young adult. "UNC Pembroke is like a young adult who is experiencing rapid physical growth, development and maturation of its developing sports programs and academic development," he said.

Dr. Carter referred to the "new challenges" facing the University in the next few months, including the new academic year and the upcoming fall semester.

"Our faculty continues to adapt to the new changes," he said. "They also plan on improving the sports section over the next few months."

Chancellor Carter also spoke about the diversity of the student body. "We must take advantage of our diversity," he added. "Our faculty is less diverse."

When Chancellor Carter first took his post at UNCP, the state was preparing for a hard budget cut. He added that it also has a 5-point budget reduction for the upcoming school year.

The procession of the event was lead by Lumbee Prinithat Jonathan Ward, Miss Lumbee Brandi Scott, Teen Miss Lumbee Taylor Smith, Junior Miss Lumbee Erika Locklear and Little Miss Lumbee Nevaeh Vail.

The Student Government Constitution is printed in the Student Handbook each year. The Student Government's mission is "to represent the students, faculty, and staff of the University through its family ties."

Dr. Kitts outlines short term goals for campus

Dr. Kitts said his main reason for choosing Appalachian was because it is a "smaller, more personal, more intimate institution".

"I grew up in the Great Smoky Mountains, and it's really a beautiful, wonderful area," he said. "It's important to learn as much as I possibly can, to absorb as much as I possibly can, to learn about the campus and the community, the people, the culture, the history and the traditions of the community."

"I want to get to know the campus and the community better," he said. "I want to get to know the students, faculty and staff. I really want to absorb as much as I can, to get to know the community, the people, the culture, the history and the traditions of the community."

"It's important to me, and I want to absorb as much as I possibly can, to be a part of the community, to be a part of the culture, to be a part of the history and the traditions of the community."

"I want to know what others want to see in the Student Handbook," he added. "I want to work hard to make sure that the Student Handbook is updated and that it is in line with the new changes."