Faculty Senate rejects ‘Movin’ Out’ will come 
language requirement to GPAC April 27

By Jodie Johnson
Contributing Writer

Movin’ Out’ will close out the Glen’s Performing Arts Center’s Broadway and More Series on April 27 at 8 p.m. ‘Movin’ Out’ was created by legendary director and choreographer Twyla Tharp.

It first appeared on Broadway in 2002 and ran for 1,303 performances. The first national tour of ‘Movin’ Out’ began in 2004 and ran for three years and 1,111 performances.

Featuring songs by Billy Joel, ‘Movin’ Out’ follows a group of adolescents growing up on Long Island during the Vietnam War in the 1960s. ‘Movin’ Out’ is a series of dances linked by a thin plot. The vocals are performed solely by a pianist and band while the dancers act out the scenes.

‘Movin’ Out’ was nominated for nine Tony Awards in 2003. The musical won Tony Awards for Best Choreography and Best Orchestrations that year. ‘Movin’ Out’ also won a Theatre World Award, a Drama Desk Award and three Astaire Awards in 2003.

Ticket prices range from $15 for UNCP students to as much as $35 for the general public.

Don’t make a faulty move on ‘Movin’,’ or set about in a brisk ‘Eh, make Common’ sense of where you live. LIVE AT THE COMMONS!”

By Wade Allen
Managing Editor

Perhaps the biggest item on the agenda at the Faculty Senate meeting on April 1 was the vote to require all incoming freshmen to take three credits of foreign language for graduation.

The motion was defeated by a vote of four to 12, with two abstentions. The meeting room was filled to capacity with faculty and administrators who had business before the senate.

Endowment losses

Present to discuss the losses experienced by the University’s endowments, Waterkotte explained the entire situation.

“We have over 200 students who moved during the last year,” Waterkotte said. Also on the agenda was a proposal to revise student evaluations of faculty.

Faculty evaluations

Dr. Muhammad Ashraf, associate professor of economics, finance and decision sciences, raised an idea to end student evaluation of instruction.

“If you’re going to do that [proposing end student evaluation], bring to the table another recommendation,” said Chancellor Allen C. Meadors, wanting to protect the students’ input.

Student activity period

The senate also passed a recommendation to retain the Wednesday student activity period.

Faculty Funate chair, Dr. Anthony R. Curtis, led the meeting, which lasted almost two hours.

If a Faculty Senate meeting runs past 5 p.m., 10-minute intervals for meeting extension must be voted on and passed for the meeting to continue.

Sophomore Connection to aid with retention

The main focus of this program is to assist sophomores with deciding academic and career paths as well as raising the transition from the first year of college into the second year through different campus connections.

A variety of different people from the University came together to get the program off the ground.

“[A] combination of people put their heads together to submit the grant application,” said Doug Smith, coordinator of second-year programs (Sophomore Connection).

Some of the people involved with the creation of this program are Chancellor Allen C. Meadors, Dr. William Gash, Saundra Richardson-Cox, Vice Chancellor Jackie Clark Tharp, and others.

The program is supported by a $5 million, two-year federal grant from the Native American-serving Nontraditional Institutions (NASNTI) program.

Some of the benefits that Smith expects from the program are geared towards second-year students, better attention to sophomore advising needs, more niche programs geared towards second-year students and offering first-year students a better connection to second-year students.

“Of course we hope to become a valuable entity on campus past the life of our current grant,” Smith said.

The office is also responsible for organizing specialty programs for both academic reasons and fun.

Sophomore Connection is located in the Minnova building.

The program added five new staff members, 11 faculty advisors, five part-time tutors and a graduate assistant.

“We are a new resource and we hope if anyone has a question, they will be willing to stop by or get in touch with us. Even if you are not a sophomore and have a question on tutoring or advising, we can help or send you in the right direction,” Smith said.

For information about this program or if there are any questions, contact Saundra Richardson-Cox, director of the Center for Academic Excellence, at 910-521-6591 or email at saundra.richardsoncox@uncp.edu

By Hayley Burgess
New Editor

A new advising program was added to the University of North Carolina at Pembroke in January 2009.

The new program is called Second-Year Programs, or more commonly known as the Sophomore Connection, and is through the Center for Academic Excellence.

The new program is geared specifically towards second-year students in order to strengthen student retention on the campus.

By Wade Allen
Managing Editor

Perhaps the biggest item on the agenda at the Faculty Senate meeting on April 1 was the vote to require all incoming freshmen to take three credits of foreign language for graduation.

The motion was defeated by a vote of four to 12, with two abstentions. The meeting room was filled to capacity with faculty and administrators who had business before the senate.

Endowment losses

Present to discuss the losses experienced by the University’s endowments, Waterkotte explained the entire situation.

“We have over 200 students who moved during the last year,” Waterkotte said. Also on the agenda was a proposal to revise student evaluations of faculty.

Faculty evaluations

Dr. Muhammad Ashraf, associate professor of economics, finance and decision sciences, raised an idea to end student evaluation of instruction.

“If you’re going to do that [proposing end student evaluation], bring to the table another recommendation,” said Chancellor Allen C. Meadors, wanting to protect the students’ input.

Student activity period

The senate also passed a recommendation to retain the Wednesday student activity period.

Faculty Funate chair, Dr. Anthony R. Curtis, led the meeting, which lasted almost two hours.

If a Faculty Senate meeting runs past 5 p.m., 10-minute intervals for meeting extension must be voted on and passed for the meeting to continue.

Sophomore Connection to aid with retention

The main focus of this program is to assist sophomores with deciding academic and career paths as well as raising the transition from the first year of college into the second year through different campus connections.

A variety of different people from the University came together to get the program off the ground.

“[A] combination of people put their heads together to submit the grant application,” said Doug Smith, coordinator of second-year programs (Sophomore Connection).

Some of the people involved with the creation of this program are Chancellor Allen C. Meadors, Dr. William Gash, Saundra Richardson-Cox, Vice Chancellor Jackie Clark Tharp, and others.

The program is supported by a $5 million, two-year federal grant from the Native American-serving Nontraditional Institutions (NASNTI) program.

Some of the benefits that Smith expects from the program are geared towards second-year students, better attention to sophomore advising needs, more niche programs geared towards second-year students and offering first-year students a better connection to second-year students.

“Of course we hope to become a valuable entity on campus past the life of our current grant,” Smith said.

The office is also responsible for organizing specialty programs for both academic reasons and fun.

Sophomore Connection is located in the Minnova building.

The program added five new staff members, 11 faculty advisors, five part-time tutors and a graduate assistant.

“We are a new resource and we hope if anyone has a question, they will be willing to stop by or get in touch with us. Even if you are not a sophomore and have a question on tutoring or advising, we can help or send you in the right direction,” Smith said.

For information about this program or if there are any questions, contact Saundra Richardson-Cox, director of the Center for Academic Excellence, at 910-521-6591 or email at saundra.richardsoncox@uncp.edu